

## Ocean Academy Catch Up Funding Plan 2021/22

Summary information					
Academy	Ocean Academy				
Academic Year	2021/22	Total Catch up Funding carried over for this year	£14000	Date Written: Sept 2021	Date for review: Dec 2021
Not Achieved		Actions in Place		Achieved	

	DESIRED OUTCOME	ACTION				SUCCESS CRITERIA												
1	<p>Pupils achieve expected or better outcomes in <b>READING</b></p> <p><u>Costing:</u></p> <p>Additional hours - support staff: <b>£7,441.28</b></p> <p>Additional teaching staff: <b>£36,961</b></p> <p>Ipads - set of 30: <b>£10,000</b></p> <p>Class readers - set of 45 per year group: <b>£4,500</b></p>	<ul style="list-style-type: none"><li>3 x additional teaching staff employed for academic year 2021-22 to reduce class sizes and implement targeted intervention plan</li><li>Additional hours allocated to staff to run targeted interventions in reaction to baseline assessments to increase attainment and progress (see below).</li><li>CGP books for reading, maths and grammar purchased for every child in Y3-6 for home learning.</li><li>Ipads - 30 ipads purchased to increase the number of devices (Chromebook/iPad) available per pupil to 1:2 so that programmes such as Lexia, TT Rockstars, Prodigy and resources for the wider curriculum can be accessed by all.</li><li>45 copies of each class reader purchased across the curriculum</li><li>Interventions in place - Autumn term:</li></ul> <table><tr><th>Year 3</th><th>Year 4</th><th>Year 5</th><th>Year 6</th></tr><tr><td>Arithmetic PB 2 hours</td><td>Arithmetic TW 2 hours</td><td>Arithmetic PB 4 hours</td><td>Arithmetic NS: 4 hours CB: 5 hours</td></tr><tr><td>Reading/ precision teaching FE</td><td>Lexia Online programme 2 hours</td><td>Lexia Online programme 2 hours</td><td>Reading comprehension PB</td></tr></table>				Year 3	Year 4	Year 5	Year 6	Arithmetic PB 2 hours	Arithmetic TW 2 hours	Arithmetic PB 4 hours	Arithmetic NS: 4 hours CB: 5 hours	Reading/ precision teaching FE	Lexia Online programme 2 hours	Lexia Online programme 2 hours	Reading comprehension PB	<ul style="list-style-type: none"><li>All pupils will achieve or exceed their KS1 assessments in Reading by the end of KS2 - <b>100% pupils currently on track</b></li><li>Termly impact measures will highlight accelerated progress for those in interventions.</li></ul> <p><i>See below</i></p> <ul style="list-style-type: none"><li>The reading age of the vast majority of pupils will match or exceed their chronological age (Salford)</li></ul> <p><b>Whole school reading age:</b> <b>AP1: 84% of pupils reading at or above their chronological age</b> <b>AP3: 90% of pupils reading at or above their chronological age</b></p> <ul style="list-style-type: none"><li>Termly assessments will show that the vast majority of pupils remain on track to achieve or exceed their KS1 attainment</li><li>Termly assessments will show an improvement in scaled scores for the vast majority of pupils in reading tests (PiXL)</li></ul> <p><b>Whole school average scaled score:</b> <b>AP1: Average scaled score - 104</b> <b>AP3: Average scaled score - 107</b></p>
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		FE x 6 hrs Reading Yr 3,4,5 (stopped at Xmas - ELSA) NS x 4 hrs Arithmetic Year 6 TW x 2 hrs Phonics Yr 3 AC x Core strength x 2 hrs per week with Yr 3 and 4	
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