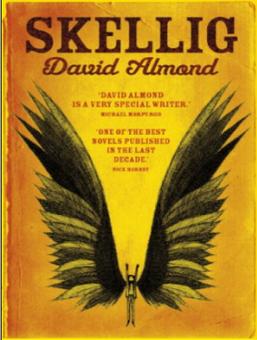


Year 5 Overview: Summer 2 term 2022 (*text in blue font links to further information on line)

Self-worth

Engagement

Purpose

English	VALUES	Physical Education
<p>*Skellig – David Almond</p>  <p>'Michael steps into the crumbling garage. What is this thing beneath the spiders' webs and dead flies? A human being, or a strange kind of beast never seen before? The only person Michael can confide in is Mina. Together they carry the creature into the light, and Michael's world changes forever...'</p> <p>We will be writing a range of different texts over the half term ahead, incorporating all the skills we have been developing throughout the year.</p> <p>READING:</p> <p>THROUGH SKILL SPECIFIC READING SESSIONS, CHILDREN WILL CONTINUE TO DEVELOP THEIR ABILITY TO:</p> <ul style="list-style-type: none"> *RETRIEVE INFORMATION *INFER AND DEDUCE *SUMMARISE TEXTS *UNDERSTAND AUTHOR CHOICE <p>Following our assessments before the holiday, we will be focusing on specific skills which we have identified could use further revision.</p>	<p>PURPOSE:</p> <p>PURPOSE: GLOBAL – HAVING THE CULTURAL AWARENESS NEEDED TO COMMUNICATE IN OUR INTERCONNECTED WORLD.</p> <p>PURPOSE: EMPLOYABILITY – EQUIPPING PUPILS' WITH THE SKILLS AND ABILITIES THEY WILL NEED TO EXCEL IN OUR EVER-CHANGING WORLD.</p> <p>LEARNING SKILL: SELF-MOTIVATION</p> <p>We will be looking at what self-motivation means, encouraging children to be driven internally by either a passion for the activity or an understanding of its purpose, and a desire for the natural reward of succeeding.</p> <p>DRIVING QUESTION:</p> <p>Were the *Vikings blood-thirsty invaders or civilised settlers?</p> <p>Maths</p> <p>New content: TRANSLATION VOLUME</p>  <p>This half term, much of our maths teaching will be focused around the areas we have identified would benefit from additional attention, following our assessments before the holiday.</p> <p>Through daily starters, we will be continuing to focus on arithmetic, recapping, revising and revisiting and reviewing our prior learning.</p>	<p>We will continue to develop our fundamental movement skills through STRIKE AND FIELD GAMES in tennis and cricket:</p> <ul style="list-style-type: none"> *UNDERARM/OVERARM THROW *CATCHING *1 OR 2 HAND STRIKE *ATTACK & DEFENCE <p>Pupils will also work with on developing their times and distances in athletics:</p> <ul style="list-style-type: none"> *SPRINTING *LONG DISTANCE *STANDING LONG JUMP/HOWLER THROW <p>History</p> <p>Driving Question: Were the *Vikings blood-thirsty invaders or civilised settlers?</p> <p>Our focus subject this half term is history. The children will be learning about the *Anglo-Saxons and the Vikings, specifically:</p> <ul style="list-style-type: none"> *Religious beliefs *Homes *Viking Invasions (Lindisfarne) *Warrior life *Longboats *Archaeological finds at Sutton Hoo 
<p>Creative</p>	<p>PSHE</p>	<p>Computing</p>
<p>Art:</p> <p>Using pastels to create illustrations in the style of the Norwegian artist *Edvard Munch.</p> <p>Music:</p> <p>Ukulele instruction: To perform a song vocally and play the ukulele.</p> <p>DT:</p> <p>Textiles: Design, make and evaluate a woodwork pencil pot.</p>	<p>CHANGING ME:</p> <ul style="list-style-type: none"> *To be aware of my own self-image and how my body image fits into that * To be able to explain how boy's and girl's bodies changes during puberty and understand the importance of looking after yourself physically and emotionally. * To be able to understand that sexual intercourse can lead to conception and that is how babies are usually made * To be able to identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities * To be able to identify what I am looking forward to when I move to my next class. 	<p>USING GOOGLE FORMS, CHILDREN WILL:</p> <ul style="list-style-type: none"> *CREATE SURVEYS *UNDERSTAND AND INTERPRET DATA THROUGH STATISTICS *EXPLORE FILE MANAGEMENT SKILLS 
<p>DATES FOR YOUR DIARY:</p>	<p>SMSC & British Values</p>	

<p>6th June: Return to school after half-term</p> <p>8-10th June: Year 5 Residential – Ancient Technology Centre</p> <p>21st June: Year 5 Sports Afternoon</p> <p>23rd June: Inset Day – School Closed</p> <p>24th June: Jubilee Bank Holiday in lieu – School Closed</p> <p>22nd July: Last day of school (1pm finish)</p>	<p>Spiritual: Experiencing and respecting others beliefs.</p> <p>Moral: Knowing the difference between right and wrong.</p> <p>Social: Developing leadership, cooperation and teamwork.</p> <p>Cultural: Appreciating other cultures and what they offer.</p> <p>Democracy: Developing understanding of different opinions and our right to vote.</p> <p>One World: Developing harmony between different cultural traditions.</p>	
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