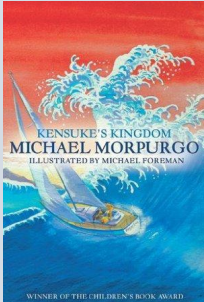


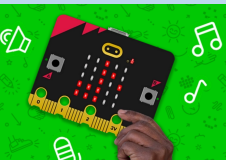


Year 5 Overview: Summer 1 term 2021 (*text in blue font links to further information on line)

Self-worth

Engagement

Purpose

English	VALUES	Physical Education
<p>Kensuke's Kingdom – Michael Morpurgo</p>  <p>'Washed up on an island in the Pacific, Michael struggles to survive on his own. With no food and water, he curls up to die. When he wakes, there is a plate beside him of fish, of fruit, and a bowl of fresh water. He is not alone...'</p> <p>In response to this text, the children will be learning to write to persuade others in a variety of ways.</p>	<p>LEADERSHIP AND RESPONSIBILITY: The children will be working and taking charge of their learning and decision making this half term.</p> <p>LEARNING SKILL: COMMUNICATION We will be looking at what communication means, encouraging children to give, receive and share information. By doing so, this will support children in their future, interacting both face-to-face and online.</p> <p>DRIVING QUESTION: How could we help find solutions to water problems around the world?</p>	<p>With Mr White and Miss Wilding, we will continue to develop our fundamental movement skills through STRIKE AND FIELD GAMES in tennis and cricket:</p> <ul style="list-style-type: none"> *UNDERARM/OVERARM THROW *CATCHING *1 OR 2 HAND STRIKE *ATTACK & DEFENCE *CREATING SPACE AND EVADING OTHER PLAYERS <p>Pupils will work with Miss Foreman to focus on dance skills, including movement, expression and learning how to link moves together.</p>
<p>READING:</p> <p>THROUGH SKILL SPECIFIC READING SESSIONS, CHILDREN WILL DEVELOP THEIR ABILITY TO:</p> <ul style="list-style-type: none"> *RETRIEVE INFORMATION *INFER AND DEDUCE *SUMMARISE TEXTS *UNDERSTAND AUTHOR CHOICE 	<p>Maths</p> <ul style="list-style-type: none"> * MEASURING AND CALCULATING ANGLES * PROPERTIES OF TRIANGLES/QUADRILATERALS * PROPERTIES OF 3D SHAPES * POSITIONING ON A GRID / CO-ORDINATES  <p>Through daily starters, we will be continuing to focus on ARITHMETIC: Using all 4 operations in increasingly complex questions, including use of fractions and decimals.</p>	<p>Science and Geography</p> <p>Driving Question: How can we help find solutions to water problems around the world?</p> <p>Our focus subject this half term is science and geography. The children will be learning about materials in science and rivers in geography, specifically:</p>  <ul style="list-style-type: none"> *Reversible and irreversible changes *Separating mixtures *Dissolving *Properties of materials *Knowledge of rivers: their locations, their formation and features and their uses and impact by and on humans. <p>Please click here to see the learning journey map for science Please click here to see the learning journey map for geography</p>
<p>Creative</p>	<p>PSHE</p>	<p>Computing</p>
<p>Art: To create a collage of work with bold colours, various shapes to convey meaning. Artist study: *Henri Matisse</p> <p>Music: Ukulele instruction: To perform a song vocally and play the ukulele.</p> <p>DT: Structures: To develop and apply our technical skill and knowledge when drawing, measuring, cutting, scoring, folding and joining.</p>	<p>RELATIONSHIPS:</p> <ul style="list-style-type: none"> *TO HAVE AN ACCURATE PICTURE OF WHO I AM AS A PERSON IN TERMS OF MY CHARACTERISTICS AND PERSONAL QUALITIES *TO RECOGNISE HOW FRIENDSHIPS CHANGE, KNOW HOW TO MAKE NEW FRIENDS AND HOW TO MANAGE WHEN I FALL OUT WITH MY FRIENDS *TO UNDERSTAND ATTRACTION AND DIFFERENT FRIENDSHIPS *TO UNDERSTAND HOW TO STAY SAFE WHEN USING TECHNOLOGY 	<p>USING PRESENTATION SOFTWARE, CHILDREN WILL:</p> <ul style="list-style-type: none"> *CREATE SLIDES *TRANSITIONS AND ANIMATION *ADDING AUDIO & VIDEOS <p>The children will also be coding with microbits</p> 

DATES FOR YOUR DIARY:	SMSC & British Values	
<p>25th April: Term starts 28th April: Visit into school of Water Aid 2nd May: Bank Holiday 3rd May: Parent / teacher phone call dates, if needed. 30th May: Half Term begins</p>	<p>Spiritual: Experiencing and respecting others beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions.</p>	