



# Ocean wave



## February 2022

SELF-WORTH

ENGAGEMENT

PURPOSE

### Message from the Executive Principal – Mrs Quarrie

Dear Parents and Carers,

There goes another half term! It has been lovely to slowly start welcoming parents and carers back into school to share in your child’s learning and hopefully we can continue to do this next term. The Year 5 Ancient Maya Living Museum showcased some fabulous learning and the children all proved that they ‘know more and remember more’.

Our **LEARNING SKILL** next term is **RESILIENCE**. This is a life skill that can really make the difference between setting yourself hopes, dreams and targets and actually meeting them (regardless of failures and hardships along the way) and not achieving what you set out to. We teach our children to have a **GROWTH MINDSET** and to accept failure and hard work as part of the learning journey. Effort is as important as talent and final outcome and it is always refreshing to hear the children talk about how they ‘keep on trying’ and how they think about problems in different ways to find the best solution / answer.

The children were so thoughtful and open when talking about their mental health and how to keep themselves healthy physically and mentally. Children’s Mental Health Week is a reminder to us that we can all support ourselves and others to foster good mental health strategies and to speak to others if and when times are tough. If you need any further information about children’s mental health, please check out <https://www.place2be.org.uk/>



Have a fantastic half term holiday, stay safe and we will see you back at Ocean on Monday 28<sup>th</sup> February.

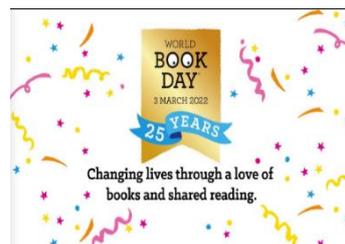
Kindest regards

Mrs J Quarrie

ASPIRATIONS 8 CONDITIONS FOR EFFECTIVE LEARNING			
<b>BELONGING</b>	<b>HEROES</b>	<b>SENSE OF ACOMPLISHMENT</b>	<b>FUN AND EXCITEMENT</b>
<b>CURIOSITY AND CREATIVITY</b>	<b>SPRIT OF ADVENTURE</b>	<b>LEADERSHIP AND RESPONSIBILITY</b>	<b>CONFIDENCE TO TAKE ACTION</b>

## World Book Day 2022

**World book day alert – Thursday 3 March 2022.** Dress up as your favourite book character today. Please be mindful that this day is to celebrate reading, literary excellence and a love of books, writing and storytelling. This is **not** a mufti or wear your own clothes day! Please also try and avoid TV characters and films that have not been books. A voucher will come home with your child and let us celebrate the day! Thank you.



## School Office reminders

If your child is unwell or not coming in to school please call before 9.30am and let us know why. We will call/text you if your child is not at school. If your child has an appointment during the school day please let us have proof of this in the form of letter, card or show us the text/email. Thanks for your support!

If you need any new uniform we do have a small stock and also second hand jumpers – drop into the office for more information. See our post below regarding the next second hand uniform sale!

## Year 3 Updates

It has been a busy few weeks in Year 3! This half term has been very successful and the Year 3 children have continued to use their Growth Mindset to tackle their learning challenges.

In English, we finished our class book, 'Until I Met Dudley'. We wrote an information piece of writing about 'How A Clock Works'. We ensured that we applied our knowledge of our English learning so far to write a creative yet informative piece of writing. We have also enjoyed finishing 'The Iron Man' story and can't wait to begin reading 'The Boy Who Grew Dragons' after half term.

This half term in maths we have focused on multiplication and division. We used practical resources to support our understanding and have enjoyed learning about the written method for both operations. As always please encourage your children to continue learning their times tables and use TTRockstars to support this as this is a brilliant resource which will support them in all aspects of Maths.

The highlight of this half term has been learning all about life in the Stone Age. We have loved learning about how life was different and especially enjoyed comparing houses in the Stone Age to our houses now. Our topic culminated in designing and making a range of Stone Age artefacts and presenting these to Year 4 to share our knowledge. We also thoroughly enjoyed dressing up as Stone Age children and taking part in a workshop which was delivered by Poole Museum. The children were engaged, asked questions and demonstrated their enthusiasm for learning. Well done Year 3!





**The Year 3 Team**

### Year 4 Updates

What a busy half term it has been! In English, the children have enjoyed writing their own non-chronological reports as part of their independent writing based on a mythical beast of their choice.

In maths, we have been drawing upon our times table knowledge to multiply three 1 digit numbers together, find factor pairs of different numbers and apply efficient methods of multiplication. Please could you encourage your child to log into TTRockstars regularly to continue learning their times tables at home - thank you!

In history, we have learned about the differences between Celtic and Roman roads and discussed how the introduction of stone roads helped the Roman army to be successful. We also learned about Roman homes using artefacts from Poole Museum. These artefacts were pieces of objects found inside Roman villas. As well as this, the children particularly enjoyed using their shields to create tortoise formations as if they were in the Roman army.

More recently, Year 4 enjoyed a visit from the RNLI to learn more about water safety. We learned all about the RNLI itself and identified different lifeboat stations in our local area. We also learned about the Water Safety Code and what different flags found along our beaches mean.

What a fantastic half term!



**Year 4 Team**

### Year 5 Updates

The children in Year 5 have worked incredibly hard over the last half term and have completed some great work along the way across the different subjects.

English has seen us focusing on writing to persuade. Along the way, we have developed our skills with commas and punctuation for parenthesis, enabling us to develop the variety of our sentence structures effectively, and then have explored using a 3 part structure for paragraphs, meaning we introduce our point, give detail around it and then conclude it. We have applied these skills to tasks such as trying to persuade someone to buy a fantasy house in a forest, pretending to be estate agents, and creating persuasive paragraphs to describe a brand new theme park and all it has to offer! It is great to see the children's confidence and skills in developing quality pieces of writing developing.

In maths we have been delving into fractions, decimals and percentages, starting by thinking about how to find equivalent fractions, and then using them to help us compare and order sets of fractions – a tricky but really useful skill. From here, we have gone on to explore mixed and improper fractions and converting fractions into decimals, before then building onto percentages too. For what is a notoriously challenging topic, we have been really impressed by the children's resilience in grappling with these and with the understanding we have seen developing – all very promising!

The children have enjoyed learning about the Gods worshipped by the Ancient Mayans and then comparing them to the Gods from other Ancient civilisations, including the Egyptians! They have also explored Mayan foods and farming, including an opportunity to try some Mayan-style hot chocolate, as well as the writing and number systems used by the Mayans. All in all, another successful series of topic lessons! PE has also remained as popular as ever, with the children getting to experience Lacrosse this half term, and some lovely space-based art inspired by Jackson Pollock – getting us excited for our next topic after half term which will focus on Earth and space!

Thank you as ever for your support throughout this half term. If you ever have any queries about anything, do please catch us at the end of the day to discuss them, or send us an email. We hope you have a lovely February half term break, and look forward to seeing you all again as we start the second half of this school year!



## Year 5 Team

## Year 6 Updates

As we head towards the end of Spring 1, pupils continue to progress well in their studies. We are seeing good progress in this cohort and this is due to pupils' hard work and the support they are provided at home. Please continue to support your child at home by encouraging and rewarding them for reading regularly. Reading is the simplest, most powerful way of enhancing your child's ability across all subjects as well as stimulating the imagination, increasing vocabulary, lowering stress, deepening empathy and broadening cultural awareness. Speak to your child's class teacher if you would like any advice on how to promote reading at home.

On the subject of reading, our class reader, *Wonder*, continues to stimulate and broaden minds whilst deepening empathy for our protagonist. August is struggling at school and finding it difficult to fit in. When you get a chance, have a chat with your child about the book: what do they think about August's predicament? Can they draw any parallels between the characters in *Wonder* and characters in other books or people in their own life?

We recently enjoyed learning how to stay safe online as part of Safer Internet Day 2022. Every child in Barracudas put their hand up when asked if they play games online. One of the learning tasks presented hypothetical scenarios and prompted a discussion on how best to respond to difficult and confusing situations that might arise from online gaming. Generally, the bottom line is that children should speak to an adult if they encounter anything that makes them uncomfortable. It was encouraging to hear that most children were aware that inappropriate behaviour online or offline should not be tolerated. As the boundary between 'online' and 'offline' becomes increasingly blurred, learning the skills of how to navigate such situations has never been more pertinent.

## Year 6 Team

## Uniform

Our students wear their uniform with pride and I would like to thank you again for the support you give in creating such high standards by sending your child to school in the correct uniform.

For those who are not quite sure about what the Ocean uniform and PE kit consists of, please can I politely ask that you check out the link below to the uniform policy:

<http://ocean.academies.aspirationsacademies.org/wp-content/uploads/sites/6/2022/01/uniform-policy.docx.pdf>

A number of children are wearing BLACK BOOTS to school and this is not permitted. Please send your child to school in black school type shoes.

As part of the government's commitment to uniform being more affordable to all, The Aspirations Trust have decided to make the purchasing and wearing of the Ocean jumper **optional**. Should you choose to have a jumper for your child, you will still be allowed to keep or purchase the same jumper you have now (with the badge and blue trim) or you will be able to buy a similar version from a high street shop without the badge or blue trim. This plain black, V neck jumper should be exactly the same material as the current jumper and not sweatshirt material. This can begin with immediate effect.

### PLEASE NAME ALL UNIFORM.



### Second hand Uniform sale – save the date!

Mrs Fudge is holding a second hand uniform sale on Thursday 7 April. She will have stock to sell outside from 0815-0900 and from 3.00-3.45. Items are sold as seen and prices very reasonable. This is a chance to stock up for September. Please note this is cash only!



### Eco news



This half term, the Eco Warriors have been busy discussing different ways of making Ocean Academy more eco friendly. They have lots of fantastic ideas and have started to put some actions into place already.

Pen collection boxes have been introduced so that old pens can be recycled rather than thrown into the bin. The Eco Warriors have also been busy making light switch signs to promote saving energy by turning off lights when they are not needed. More recently, the Eco Warriors shared their concerns about the plastic use in the golden book bags every Friday. As a result, Mrs Quarrie has agreed to the reintroduction of the weekly tea party to replace the book bags. Great work, Eco Warriors!

Ocean Academy is also collecting plastic bottle tops. The school will earn tokens for all of the bottle tops that we collect which we can then use to buy different products. For more information, please visit [www.reworked.com](http://www.reworked.com).

## Golden Book Winners



Congratulations to all the winners!

<u>Year 3</u>	<u>Sharks</u>	<u>Seahorses</u>	<u>Dolphins</u>
28 Jan 22	Sophie/Neve	Elijah/Cody	Aashka/Alana
4 Feb 22	Declan/Troy	Bella/Archie	Imogen/Rosalie
11 Feb	Alyssa/James	Jason/Devon	Josh/Amy
<u>Year 4</u>	<u>Penguins</u>	<u>Turtles</u>	
28 Jan 22	Miller/River	Charlotte/Parker	
4 Feb 22	Tommy/Sofia	Cian/Mason	
11 Feb 22	Danica/Zakk	Shai/Jake	
<u>Year 5</u>	<u>Orcas</u>	<u>Seals</u>	<u>Piranhas</u>
28 Jan 22	Oliver/Willow	Izzy/Will	Annaliese/Loviise
4 Feb 22	Leo/Diana	Holly/Maja	Freddie/Cameron
11 Feb 22	Evie/Charlie	Jacob/Immie	Trey/Poppie
<u>Year 6</u>	<u>Barracudas</u>	<u>Swordfish</u>	<u>Stingrays</u>
28 Jan 22	Zach K/Sienna	Lewis/Lexie	Naiveyda/Ellie
4 Feb 22	Kian/Ellie	Rafael/Kayla	Lorcan/Leo
11 Feb 22	Ben/Aimee	Ranya/Rafael	John/Lucy

## CPTA news

25th March: Mufti day - bring in Easter eggs for Bunny Bingo (in school!)

1st April: Bunny Bingo - in school 5-7pm

25th April: Art week. Pupils bring in their artwork all week and CPTA will sell it after school on Friday 29th April

13th May: Adults only quiz night, doors open (in school) at 6.30pm for a 7pm start.

8th July: Mufti day for the summer fair

18th June: Leavers picnic on the school field (time TBC)

16th July: Summer fair

Thank you for all your support, donations and help at these events – we could not do it without you!

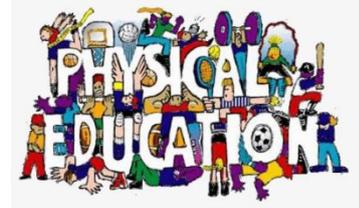


£155 raised from the cake sale – Thankyou everyone for your contributions! We are hoping to enhance the number of Ipads in school.

## PE news

### PE:

As we approach the end of this half term, school sport, PE & health at Ocean is going from strength to strength, with each year group progressing really well in their physical development. We are always so impressed with the children and their persistent and motivated approach to improve. PE is constantly mentioned as one of the pupils' '3 Good Things' during assembly on a Friday.



### Year 3:

In gymnastics, we have been learning how to control our body in directed gymnastic shapes with balance and strength. We have also been learning to use extensions in invasion games and are developing our skill through hockey. We have also been developing our ball skills with our feet - demonstrating control when dribbling and striking.

### Year 4:

We have continued to progress in our gymnastics by introducing movement, particularly leaping and retaining balance on landing. We have also started to explore the apparatus taking our jumping and balance to the next level by using the springboard, A-frames and vaults. During games, we have been developing all aspects of ball control with our feet - practising control when striking and dribbling and applying these in small-sided competitive games.

### Year 5:

Another really busy and productive term in PE! We have been further developing our ball skills by using different parts of both feet to control and change direction with a football before applying this into small-sided games. We have also been developing our ability to throw and catch with extensions and while moving through small-sided games inspired by the sport, 'Lacrosse'. We have loved experiencing a new sport! In gymnastics, we have been focusing on balance and travelling on different apparatus while maintaining balance and control. We have been moving across various balance beams at different heights and levels of challenge which has tested our courage too!

### Year 6:

Another hugely successful term for Year 6! Combining dance and gymnastics, we have started to explore Acro - a combination of dance and gymnastics - and the progress made by all has been amazing. The children are really working hard to apply their gymnastic skill to musical routines. During games, now that the children have a high-level of proficiency with their physical ability, we have been focussing on developing the children's ability to apply these and exploit space through movement in small-sided games. We have loved applying this through a new game 'ultimate frisbee', which has allowed us to learn all about movement and position while also developing a new style of throwing and catching and experiencing a new sport too.

### School Sport:

#### Boys Football: (W-W-W-W-L-W)

Ocean 7 - 4 Baden Powell

Ocean 5 - 2 St Mary's

Ocean 4 - 2 Longfleet

Ocean 7 - 2 Bayside

Ocean 0 - 3 Lockyer's Middle

Ocean 2 - 0 Heatherlands

***Winning 5 out of 6 games, Ocean have qualified for the next round of fixtures.***

### **Girls Football: (W-W-L-W)**

Ocean 11 - 2 Manorside

Ocean 7 - 4 Baden Powell

Ocean 1 - 3 Longfleet

Ocean 5 - 0 Hamworthy

County Finals Tournament - **Ocean placed 6th**

***Winning 3 out of 4 games, Ocean have qualified for the next round of fixtures.***

### **Netball: (W - W)**

Ocean 8 - 3 Longfleet

Ocean 11 - 1 St Mary's

Ocean P - P Bayside (re-arranged)

***We have one fixture remaining but by winning 2, Ocean have already qualified for the next round of fixtures.***

### **Poole Indoor Athletics Tournament:**

Oakdale - 1st

**OCEAN - 2nd**

St Joseph's - 3rd

Livingstone Road - 4th

***We are always so proud of the pupils during these fixtures and events and how they conduct themselves, they are graceful and humble in victory and defeat and wear the Ocean badge with pride. Thank you for representing our school so well.***

### **Intra-club:**

Each term, we hold year group house competitions for the children to compete for their house in 1 of 3 selected games. Each house team plays the other 3 houses in these games and the points scored from each game is combined to find our house winner.

This term, the games were: Capture the Flag, Ultimate Frisbee or Basketball.

***Our Y6 Intra-club champions of Spring 1 were: WEYMOUTH!***

Years 3, 4 and 5 are looking forward to competing in their intra-club competition after half term.

## **Attendance**

<b><u>Year</u></b>	<b><u>Class</u></b>	<b><u>Attendance %</u></b>
Year 3	Dolphins	97.29
	Seahorses	99.20
	Sharks	97.42
Year 4	Penguins	95.78
	Turtles	96.46
Year 5	Orcas	95.69
	Seals	94.74



	Piranhas	96.77
Year 6	Barracudas	96.61
	Stingrays	94.70
	Swordfish	92.67

## Bikeability – Years 5 and 6



The next Bikeability session for level 1 and 2 is on Monday 23 to Thursday 26 May 2022 inclusive. There are a maximum number of spaces on a first come first served basis. Letters will be coming out after half term. Children need to complete the four days after school from 3.20-5.15pm each day. They need to have a roadworthy bike, helmet and able to ride their bike confidently.

## Diary Dates

21-25 February	Half term (term re-commences 28 February)
4 March	Year 4 swimming starts session 1 1.30-2.30pm
7 March	Class photos
11 March	Year 4 swimming session 2 1.30-2.30pm
18 March	Year 4 swimming session 3 1.30-2.30pm
25 March	Year 4 swimming session 4 1.30-2.30pm
25 March	Mufti day – donation of Easter eggs for Bunny Bingo
1 April	Year 4 swimming session 5 1.30-2.30pm
1 April	Bunny Bingo 5-7.00pm (in school)
8 April	Last day of term 1pm finish
11-22 April	Easter holidays

### Spring Term 2022

<b>INSET Day – School Closed</b>	<b>Tuesday 4 January 2022</b>
<b>First Day of Term</b>	<b>Wednesday 5 January 2022</b>
<b>Half term Holiday</b>	<b>Monday 21 February – Friday 25 February 2021</b>
<b>Return to school after Half term</b>	<b>Monday 28 February 2022</b>
<b>Last Day of term for Easter</b>	<b>Friday 8 April 2022 (1pm finish)</b>

### Summer Term 2022

<b>First day of Term</b>	<b>Monday 25 April 2022</b>
<b>Bank Holiday</b>	<b>Monday 2 May 2022</b>
<b>Half term Holiday</b>	<b>Monday 30 May to Friday 3 June 2022</b>
<b>Return to school after Half Term</b>	<b>Monday 6 June 2022</b>
<b>INSET Day – School Closed</b>	<b>Thursday 23 June 2022</b>
<b>Bank Holiday (in lieu of Platinum Jubilee 3 June)</b>	<b>Friday 24 June 2022</b>
<b>Last Day of term for Summer Holidays</b>	<b>Friday 22 July 2022 (1pm finish)</b>

## SCHOOL TERMS AND HOLIDAYS 2022-2023

### Autumn Term 2022

<b>INSET Day – School Closed</b>	<b>Thursday 1 September 2022</b>
<b>INSET Day – School Closed</b>	<b>Friday 2 September 2022</b>
<b>First Day of School Term</b>	<b>Monday 5 September 2022</b>

<b>Half Term</b>	<b>Monday 24 October–Friday 28 October 2022</b>
<b>INSET Day</b>	<b>Friday 25 November 2022</b>
<b>Last Day of Term for Christmas</b>	<b>Friday 16 December 2022 (1pm finish)</b>

### **Spring Term 2023**

<b>INSET Day</b>	<b>Tuesday 3 January 2023</b>
<b>First Day of Term</b>	<b>Wednesday 4 January 2023</b>
<b>Half term Holiday</b>	<b>Monday 13 February – Friday 17 February 2023</b>
<b>Return to school after Half term</b>	<b>Monday 20 February 2023</b>
<b>Last Day of term for Easter</b>	<b>Friday 31 March 2023 (1pm finish)</b>

### **Summer Term 2023**

<b>First day of Term</b>	<b>Monday 17 April 2023</b>
<b>Bank Holiday</b>	<b>Monday 1 May 2023</b>
<b>Half term Holiday</b>	<b>Monday 29 May to Friday 2 June 2023</b>
<b>Return to school after Half Term</b>	<b>Monday 5 June 2023</b>
<b>INSET Day – School Closed</b>	<b>Friday 23 June 2023</b>
<b>Last Day of term for Summer Holidays</b>	<b>Friday 21 July 2023 (1pm finish)</b>