

Ocean wave

January 2022

SELF-WORTH

ENGAGEMENT

PURPOSE

Message from the Executive Principal

Dear Parents and Carers,

We started the term with a monitoring visit from the Aspirations Standards team and once again they were incredibly impressed with the standard of education offered here at Ocean Academy. They were blown away by the quality of the curriculum, the presentation in each child's book and how successfully the staff give feedback to move learning on and challenge deeper thinking. Our children are rightly proud of their learning and are extremely articulate when asked to explain their thoughts and the processes involved in reaching each phase of learning. Behaviour is excellent and staff and children know that they are safe and well supported if they have a problem. What was really wonderful to have verified yet again is that every child is treated equally and there is no difference in expectation for any child regardless of their social or economic background, race, religion or gender. I would like to commend the quality of our teaching assistants also as the teaching and learning they provide is excellent. Well done team!

We would like to thank Bournemouth University for sending over such inspiring young people to work with our year 6s. The children have an even stronger aspiration now to work hard and secure their own places at university in the future. Whatever their chosen path, we know our year 6s will thrive.

We all know what a successful and aspiring place Ocean Academy is and how well our children achieve but we need your continued support to promote Ocean Academy within the community – please keep sharing how happy you and your child are and why others should choose Ocean!

Don't forget to check out our Facebook and Twitter Pages regularly to keep up to date with all things Ocean and then Share, Share, Share!!

Twitter: <https://twitter.com/aatocean>

Facebook: Ocean Academy @aatocean.

Best wishes

J. Quarrie

Mrs J Quarrie
Executive Principal



Tesco Tokens



Some great news to start the New Year! Ocean Academy has been successful in being put forward for a Tesco Community Grant. This money will be used to create a sensory garden. Please look out for the Tesco Community Grant boxes in Tesco stores and post your blue tokens in the Ocean Academy Sensory Garden box. This will be running in many local Tesco stores from now until March - please tell all of your friends and family so that we get lots of votes! Thank you!



STARS - Bella

Bella in Year 5 decided to donate her hard-earned 'chore' money that she has saved for 3 months to STARS, a local charity. She bought fidget toys for children to help them cope in sessions with a counsellor while they are talking about difficult experiences. Well done Bella for your kindness!



COVID update

Changes to the self-isolation period for those who test positive for COVID-19

This change came into effect in England on Monday 17 January and applies to all positive cases, regardless of vaccination status.

People who are self-isolating with COVID-19 have the option to reduce their isolation period after 5 full days if they test negative with an LFD test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either test is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

The new rules also apply to people who are already isolating – so if someone was already isolating before Monday 17 January, they can take LFD tests on day 5 and 6 and if they are both negative and they have no temperature they can end their isolation.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation. Please email a copy of the LFT test result or NHS email to the office.

Please note as you are aware the COVID rules change frequently – we will email any changes as they occur.



Plastic bottle top recycling

As we strive to teach the children how to be more environmentally aware, we are now collecting plastic bottle tops for recycling. A company called Reworked will turn them into new products such as chairs and planters. The school will earn tokens for all the bottle tops that we collect for them which we can then use to buy their products. For more information visit www.reworked.com



Reminder!

School Office reminders

If your child is unwell or not coming in to school please call before 9.30am and let us know why. We will call/text if your child is not at school. If your child has an appointment during the school day please let us have proof of this in the form of letter, card or show us the text/email. Thanks for your support!

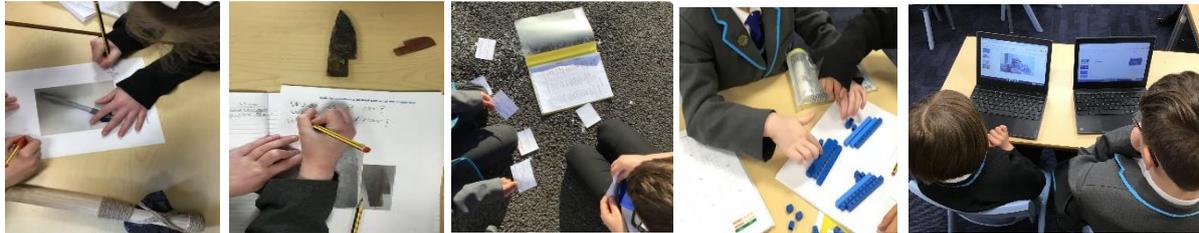
Please let us know if you are not receiving regular texts and emails as that is our first method of communication and we do not want you to miss anything!
Thank you for your continued support!



Year 3 Updates

Since returning to school after the Christmas break, Year 3 have continued to delight us with their enthusiasm for learning and their ability to be resilient, independent learners. In English, we have been working hard to secure our understanding of nouns and adjectives through writing to inform. We have been learning about expanded noun phrases and embedding our knowledge of subordinating conjunctions. We have enjoyed reading our class reader 'The Iron Man' by Ted Hughes and have also been reading 'Until I Met Dudley' to inspire our writing. In maths, we have started looking at the formal methods for multiplication and division. We continue to develop our times tables knowledge and would like to encourage the children to continue to use Times Tables Rockstars at home as this will benefit them massively. The highlight of this half term has been our Stone Age topic. We thoroughly enjoyed looking at artefacts from the Stone Age and comparing how hunter-gatherers lived vs. how we live today. We have also looked at Stone Age homes and how they developed from living in caves to building and living in permanent structures.

Thank you Year 3 for all your hard work and continuing to demonstrate positive attitudes to learning this half term.



The Year 3 Team

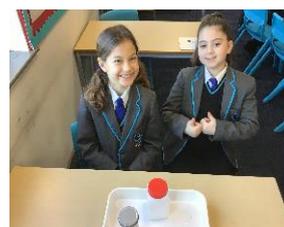
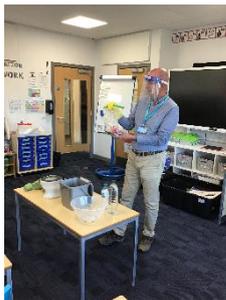
Year 4 Updates

What a fantastic start to the spring term. In English, we have enjoyed reading about different mythical creatures in our new text 'Fantastic Beasts and Where to Find Them' by J.K Rowling. Over the past few weeks, we have been learning more specifically about the effective use of subordinate clauses and expanded noun phrases within our writing.

In maths, we have been solving a range of problems involving subtraction with exchanges and estimating. We have now moved onto multiplying whole numbers by 10 and 100. We are continuing to make great progress with our times tables. We would be very grateful if you could encourage your child to log into TTRockstars to practise their times tables as often as possible - thank you!

Our new history topic 'the Romans' has been welcomed with such enthusiasm. We have enjoyed learning about Roman shields, the Roman army and more recently, making comparisons between the Celts and Romans. The wealth of knowledge shared during class discussions has been fantastic and we cannot wait to find out more!

Year 4 also enjoyed Tim's visit from Wessex Water. We learned all about where our water comes from and where it goes afterwards. We were fascinated by how water gets cleaned and how much water is used every day. Our favourite part was the shake test where we were able to see what happens when toilet tissue, hand tissues and wet wipes are flushed down the toilet. Keep up the excellent work, Year 4! **YEAR 4 TEAM**



Year 5 Updates

Year 5 have come back really well and settled straight into things, which has been great to see! We have started our new class reader - *Who Let the Gods Out?* - which we are enjoying, and have begun to study it for our model text this half term, as we focus on the purpose of persuading. We have created some useful persuasive writing toolkits and are now exploring different types of punctuation to enhance our work further such as commas and punctuation for parenthesis, (pairs of brackets, dashes and commas).

In maths, we started the term looking at division, including applying it to problems, before moving on to finding and understanding prime numbers. It was great to see them getting their heads around the short division method so well! The rest of this half term is going to be focused on fractions, decimals and percentages and using them in different ways. Please do keep working on times tables at home when you can and encouraging your children to use TT Rockstars as often as possible – it really makes such a difference when tables are secure in helping them pick up new concepts and processes.

We are also really enjoying our new topic on the Mayans! We have had a great time beginning our new topic, thinking about when the Mayan period was, making a giant timeline, exploring some replica Mayan artefacts and then having a go at the Ancient Mayan sport of Pok-ta-pok! We have then moved on to studying the ancient city of Chichén-Itzá. We are also taking the opportunity to spend some time exploring the Ancient Egyptians too, so we can make comparisons between them!

We have been impressed with the children over these first few weeks and are looking forward to the rest of the half term and seeing them continue to go from strength to strength!



Year 5 Team

Year 6 Updates

Happy new year! The fantastic role models which are our year 6 cohort bounced back into school with unbridled enthusiasm. They may have struggled to crawl out of bed on the morning of January 5th but by half past nine, the learning was well under way.

Our current class book, *Wonder*, is proving difficult to put down as we follow August's journey into mainstream education having been home-schooled his entire life. The book encourages its readers to consider the perspectives of others and be inspired by August's reluctance to allow anything to impact his school experience.

Pupils are thoroughly enjoying learning about the English Civil War. We have learned about the causes and outcome of the war and how it impacted life in the 17th century. As always, please see the flashcards and learning journey maps on the school website to revise key information from the topic.

We had a visit from students at Bournemouth University. Pupils found it inspiring to hear of the students' learning journey, how they ended up at university, what they do there and what they could do afterwards. We also discussed that it is good to have ambitions but these need not be set in stone. In one task, pupils had to guess whether or not certain successful famous people had been to university. The main message was: there are many different pathways to future success and one of these involves going to university. Of course, class teachers were quick to reiterate that by applying yourself and persevering in all learning, you maximise your options in later life.



Year 6 Team

Better Health

The government has unveiled its new Better Health campaign which includes a new NHS Food Scanner app to help parents make healthier food choices for your children.

The new app works by allowing families to scan product barcodes on food items to generate a healthier suggestion as an alternative. It is hoped it will encourage more families to swap unhealthy options in their diets and give them the knowledge they need to do so.

In addition, the app's 'Good Choice' badge will highlight those foods that are in line with the government's current dietary recommendations for added sugar, saturated fat and salt.

Once a snack item is scanned, the app will display its nutritional information using the familiar traffic light system, food swap recommendations, and also uses augmented reality to bring to life the sugar, fat or salt content of the scanned food.

"The new year is a good time for making resolutions, not just for ourselves, but for our families. Finding ways to improve their health is one of the best resolutions any of us could make. By downloading the free NHS Food Scanner App, families can swap out foods from the weekly shop for healthier alternatives and avoid items high in salt, sugar and saturated fat."



<https://www.nhs.uk/healthier-families/food-facts/nhs-food-scanner-app/>

Golden Book Winners



Congratulations to all the winners!

<u>Year 3</u>	<u>Sharks</u>	<u>Seahorses</u>	<u>Dolphins</u>
7 Jan 22	Milan/Amber	Rocco/Aaliyah	Connor/Holly
14 Jan 22	Blossom/Alfie	Nour/Emily	Hattie/Tommy
21 Jan 22	Poliana/Belle	Edie/Amelia	Ava/Macy
<u>Year 4</u>	<u>Penguins</u>	<u>Turtles</u>	
7 Jan 22	Aiza/Keira	Yanis/Sadie	

14 Jan 22	Oliver/Jack	Hayden/Adam	
21 Jan 22	Lily/Finn	Finlay/Donao	
<u>Year 5</u>	<u>Orcas</u>	<u>Seals</u>	<u>Piranhas</u>
7 Jan 22	Stella/Berin	Filip/Aaron	Harrison/James
14 Jan 22	Andie/Dylan	Cole/Zayan	Anthena/Leo
21 Jan 22	Tommy/Evelyn	Kai/Noel	Amelia/Bella
<u>Year 6</u>	<u>Barracudas</u>	<u>Swordfish</u>	<u>Stingrays</u>
7 Jan 22	Kieron/Nathan	Millie/Marshall	Tyler/Kieran
14 Jan 22	Ollie/Milo	Daria/Daisy	Lily/Leon
21 Jan 22	Henry/Oliver	Phillip/Rafael	Olivia/Mia

CPTA dates

26 Jan: Tuck shop (bring your pennies for drinks, sweets and gifts)

14th Feb: Cake sale after school. Children bring cakes in to be sold after school. Pupils can wear red or pink top (school uniform bottom half) as a mufti for bringing in cakes.

1st March: Pancake toss on the field - 50p a go. The furthest pancake tosses wins a prize!

25th March: Mufti day - bring in Easter eggs for Bunny Bingo (in school!)

1st April: Bunny Bingo - in school 5-7pm

25th April: Art week. Pupils bring in their artwork all week and CPTA will sell it after school on Friday 29th April

13th May: Adults only quiz night, doors open (in school) at 6.30pm for a 7pm start.

8th July: Mufti day for the summer fair

18th June: Leavers picnic on the school field (time TBC)

16th July: Summer fair



Attendance

<u>Year</u>	<u>Class</u>	<u>Attendance %</u>
Year 3	Dolphins	94.08
	Seahorses	96.82
	Sharks	97.25
Year 4	Penguins	96.45
	Turtles	91.85
Year 5	Orcas	95.95
	Seals	98.48
	Piranhas	97.52
Year 6	Barracudas	93.99
	Stingrays	94.46
	Swordfish	92.74

Congratulations to all pupils and parents at Ocean. Thank you for your continued support!



Diary Dates

3 February	Year 3 Stone Age day
21-25 February	Half term (term re-commences 28 February)
4 March	Year 4 swimming starts session 1 1.30-2.30pm
7 March	Class photos
11 March	Year 4 swimming session 2 1.30-2.30pm
18 March	Year 4 swimming session 3 1.30-2.30pm
25 March	Year 4 swimming session 4 1.30-2.30pm
25 March	Mufti day – donation of Easter eggs for Bunny Bingo
1 April	Year 4 swimming session 5 1.30-2.30pm
1 April	Bunny Bingo 5-7.00pm (in school)
8 April	Last day of term 1pm finish
11-22 April	Easter holidays

Spring Term 2022

INSET Day – School Closed	Tuesday 4 January 2022
First Day of Term	Wednesday 5 January 2022
Half term Holiday	Monday 21 February – Friday 25 February 2021
Return to school after Half term	Monday 28 February 2022
Last Day of term for Easter	Friday 8 April 2022 (1pm finish)

Summer Term 2022

First day of Term	Monday 25 April 2022
Bank Holiday	Monday 2 May 2022
Half term Holiday	Monday 30 May to Friday 3 June 2022
Return to school after Half Term	Monday 6 June 2022
INSET Day – School Closed	Thursday 23 June 2022
Bank Holiday (in lieu of Platinum Jubilee 3 June)	Friday 24 June 2022
Last Day of term for Summer Holidays	Friday 22 July 2022 (1pm finish)

SCHOOL TERMS AND HOLIDAYS 2022-2023

Autumn Term 2022

INSET Day – School Closed	Thursday 1 September 2022
INSET Day – School Closed	Friday 2 September 2022
First Day of School Term	Monday 5 September 2022
Half Term	Monday 24 October–Friday 28 October 2022
INSET Day	Friday 25 November 2022
Last Day of Term for Christmas	Friday 16 December 2022 (1pm finish)

Spring Term 2023

INSET Day	Tuesday 3 January 2023
First Day of Term	Wednesday 4 January 2023
Half term Holiday	Monday 13 February – Friday 17 February 2023
Return to school after Half term	Monday 20 February 2023
Last Day of term for Easter	Friday 31 March 2023 (1pm finish)

Summer Term 2023

First day of Term	Monday 17 April 2023
Bank Holiday	Monday 1 May 2023
Half term Holiday	Monday 29 May to Friday 2 June 2023
Return to school after Half Term	Monday 5 June 2023
INSET Day – School Closed	Friday 23 June 2023
Last Day of term for Summer Holidays	Friday 21 July 2023 (1pm finish)



