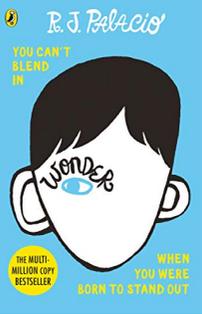
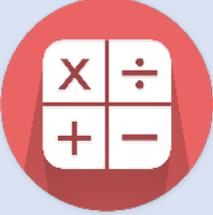
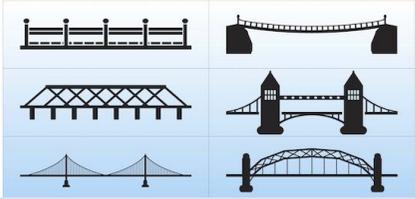


# Year 6 Overview: Spring 1 term 2022

SELF WORTH

ENGAGEMENT

PURPOSE

English	VALUES	Physical Education
<p><b>Wonder – RJ Palacio</b></p>  <p><i>'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.'</i></p> <p><i>Auggie wants to be an ordinary ten-year-old. He does ordinary things - eating ice cream, playing on his Xbox. He feels ordinary - inside. But ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids aren't stared at wherever they go.</i></p> <p><i>Born with a terrible facial abnormality, Auggie has been home-schooled by his parents his whole life. Now, for the first time, he's being sent to a real school - and he's dreading it. All he wants is to be accepted - but can he convince his new classmates that he's just like them, underneath it all?</i></p> <p>To support our reading and writing this half-term, we will be reading R J Palacio's award-winning, bestseller, 'Wonder'.</p>	<p>Our learning skill focus this half term is...</p> <p><b>INDEPENDENCE</b></p> <p>Children will be given the skills to take greater ownership and responsibility of their learning.</p> 	<p>With Mr White and our class teachers, we will continue to develop our fundamental movement skills through net and wall games:</p> <p>*UNDERARM THROW, CATCHING, STRIKING WITH A RACQUET (FOREHAND AND BACKHAND)</p> <p>Having developed our balance and core strength, we will be continuing with GYMNASTICS focusing on:</p> <p>*FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS*</p>
<p><b>Writing</b></p>	<p><b>Maths</b></p>	<p><b>History</b></p>
<p>In the Spring term, children will begin to build a writing anthology of original pieces.</p> <p>The works will span a wide range of genres, both fiction and non-fiction, and give pupils many opportunities to explore and refine their writer's voice.</p> 	<p>In maths this term, pupils will work in groups on the areas of the key stage two curriculum that they need to improve upon. Amongst other areas, calculating and converting between fractions, decimals and percentages will feature prominently for all children.</p>  <p><b>Design Technology</b></p> <p>In DT this term, pupils will be making bridges. Pupils will receive a design brief and follow the design process to plan, make, evaluate and improve their structures</p> 	<p>Our driving question this half-term is <b>'Was Oliver Cromwell protecting democracy or stealing the throne?'</b></p>  <p>The children will be learning about the <a href="#">English Civil War</a> and how it has shaped democracy in this country.</p> <p>We will learn about the causes and outcomes of the war by studying key historical figures, the war's decisive battles and weaponry used. The war culminated in the execution of King Charles I and is regarded by many historians as one of the most significant events in English history. Our driving question will allow us to study and debate the struggle for power between the crown and parliament.</p>
<p><b>RE</b></p>	<p><b>Reading</b></p>	<p><b>PSHE</b></p>
<p>In RE this term, we will be learning about Islam. Children will learn about Islamic practices and how Muslims show their commitment to God. See our <a href="#">learning journey map</a> on the school website for an overview of this term's RE learning.</p> 	<p>Our reading sessions will enable children to improve their comprehension skills across the curriculum's key areas: vocabulary, inference, prediction, explanation, retrieval, summarising and comparing.</p> 	<p>In PSHE, we will be discussing our ambitions, both short and long-term. We will look at what it takes to achieve our goals and learn that failure is key to success.</p> 