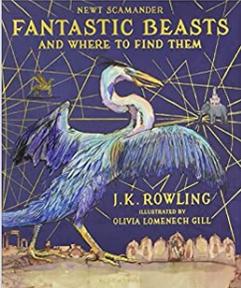


# Year 4 Overview: Spring 1 term 2022

**Self-worth**

**Engagement**

**Purpose**

English	Values	Physical Education
<p style="text-align: center;"><b>Fantastic Beasts And Where To Find Them</b> by J.K.Rowling</p>  <p style="text-align: center;"><i>'This glorious edition of Newt Scamander's Fantastic Beasts and Where to Find Them is considered a classic throughout the wizarding world. It features an extraordinary array of magical creatures, from Acromantula to Yeti via ten different breeds of dragon - all beautifully illustrated in full colour'</i></p> <p style="text-align: center;"><i>No wizarding household is complete without a copy — Albus Dumbledore.</i></p> <p><b>This half term, we will be focusing on extracts from 'Fantastic Beasts' by J.K.Rowling. We will use these to help us to write our own non-chronological reports about a mythical beast. We will be focusing on effective use of subordinate clauses, expanded noun phrases and adverbs as well as embedding learning from the autumn term when writing for a different purpose.</b></p> <p><b>Spelling</b> Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework diary for you to support your child at home.</p>	<p style="text-align: center;">Our learning skill focus this half term is...</p> <p style="text-align: center;"><b>INDEPENDENCE</b></p> <p style="text-align: center;">Children will be given the skills to take greater ownership and responsibility of their learning.</p> <div style="text-align: center;">  </div>	<p>In games this term, we will be learning to kick from the floor and develop our passing, shooting and dribbling skills through small-sided games.</p> <p>In gymnastics, we will be learning to tumble. This will involve developing our skills in leaping, jumping and rolling.</p> 
<p><b>This half term, we will be focusing on extracts from 'Fantastic Beasts' by J.K.Rowling. We will use these to help us to write our own non-chronological reports about a mythical beast. We will be focusing on effective use of subordinate clauses, expanded noun phrases and adverbs as well as embedding learning from the autumn term when writing for a different purpose.</b></p> <p><b>Spelling</b> Each week, the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework diary for you to support your child at home.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>In maths this half term, we will be focusing on the following areas:</b></p> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>● Multiply numbers up to 3 digits numbers by 10 and 100.</li> <li>● Divide 2, 3 and 4 digit numbers by 10.</li> <li>● Divide 3 and 4 digit numbers by 100.</li> <li>● Multiply numbers up to 3 digits by 1 digit, using the formal written method.</li> <li>● Divide numbers up to 3 digits by 1 digit, using the formal written method.</li> </ul>  <p><b>Length and perimeter</b></p> <ul style="list-style-type: none"> <li>● Convert equivalent lengths of measure.</li> <li>● Calculate perimeters of rectangles and rectilinear shapes.</li> </ul> <p>Through daily sessions, we will be continuing to focus on <b>ARITHMETIC</b>: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.</p>	<p style="text-align: center;"><b>Creative</b></p> <p style="text-align: center;"><b>ART:</b></p> <p>This half term, the children will study the artist <a href="#">Maria Sibylla Merian</a>. Linked to this artist, the children will learn to develop their brush techniques to create life cycle illustrations.</p>  <p style="text-align: center;"><b>DT:</b></p> <p>The children will be learning to design, make and evaluate a Roman catapult.</p> <p style="text-align: center;"><b>SPANISH:</b></p> <p>This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with birthdays and dates.</p>  <p>*<a href="#">Duo Lingo</a> is a great free app to begin learning Spanish.</p>
Religious Education	History	Times tables
<p><b>Driving question: How important is it for Jewish people to do what God asks them to do?</b></p> <p>This half term, we will be learning about the beliefs of the Jewish faith. We will be finding out information to help us answer our driving question.</p> <p>We will be learning to understand how people of the Jewish faith celebrate Passover and how keeping Kashrut (food laws) help people</p>	<p><b>Driving Question: Which invention from Ancient Rome has had the most impact on our lives today?</b></p> <p>This half term, we will be learning about <a href="#">Ancient Rome</a>:</p> <ul style="list-style-type: none"> <li>● The Roman Empire and its impact on Britain.</li> <li>● Understand the key events of the Roman invasion of Britain and the power of its army.</li> <li>● The Romanisation of Britain and its impact on technology, culture and beliefs, including early Christianity.</li> </ul>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own <a href="#">*TT Rockstars</a> login, which they can use at home, and you can support your</p>

of the Jewish faith show God that they value their special relationship with him.

Click here for the [Learning Journey Map](#)

- How the Romans had an impact on roads, aqueducts, hypocaust, houses, writing and the introduction of towns.

Click here for the [Learning Journey Map](#)

child further through quick-fire questioning or using a flashcard approach.

To see what the Multiplication Tables Check (MTC) is like and practise this format at home, please follow the link below:  
<https://www.timestables.co.uk/multiplication-tables-check/>

## PSHE

### Dreams and Goals (\*JIGSAW)

This half term, we will focus on how to face difficult challenges and achieve success, identify a dream/ambition important to us and work out ways to achieve a goal. We will also recognise obstacles which might hinder achievements and identify steps to overcome them.



## SMSC & British Values

**Spiritual:** Experiencing and respecting other beliefs.

**Moral:** Knowing the difference between right and wrong.

**Social:** Developing leadership, cooperation and teamwork.

**Cultural:** Appreciating other cultures and what they offer.

**Democracy:** Developing understanding of different opinions and our right to vote.

**One World:** Developing harmony between different cultural traditions.