

Ocean Academy Catch Up Funding Plan 2021/22

Summary information					
Academy	Ocean Academy				
Academic Year	2021/22	Total Catch up Funding carried over for this year	£14000	Date Written: Sept 2021	Date for review: Dec 2021
Not Achieved		Actions in Place		Achieved	

	DESIRED OUTCOME	ACTION	SUCCESS CRITERIA												
1	Pupils achieve expected or better outcomes in READING Costing: Additional hours - support staff: £7,441.28 Additional teaching staff: £36,961 Ipads - set of 30: £10,000 Class readers - set of 45 per year group:	<ul style="list-style-type: none"> 3 x additional teaching staff employed for academic year 2021-22 to reduce class sizes and implement targeted intervention plan Additional hours allocated to staff to run targeted interventions in reaction to baseline assessments to increase attainment and progress. CGP books for reading, maths and grammar purchased for every child in Y3-6 for home learning. Ipads - 30 ipads purchased to increase the number of devices (Chromebook/iPad) available per pupil to 1:2 so that programmes such as Lexia, TT Rockstars, Prodigy and resources for the wider curriculum can be accessed by all. 45 copies of each class reader purchased across the curriculum so that all pupils Interventions in place - Autumn term: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="width: 25%;">Year 3</th> <th style="width: 25%;">Year 4</th> <th style="width: 25%;">Year 5</th> <th style="width: 25%;">Year 6</th> </tr> </thead> <tbody> <tr> <td>Arithmetic 2 hours</td> <td>Arithmetic 2 hours</td> <td>Arithmetic 4 hours</td> <td>Arithmetic 9 hours</td> </tr> <tr> <td>Reading/ precision teaching</td> <td>Lexia Online programme</td> <td>Lexia Online programme</td> <td>Reading comprehension</td> </tr> </tbody> </table>	Year 3	Year 4	Year 5	Year 6	Arithmetic 2 hours	Arithmetic 2 hours	Arithmetic 4 hours	Arithmetic 9 hours	Reading/ precision teaching	Lexia Online programme	Lexia Online programme	Reading comprehension	<ul style="list-style-type: none"> All pupils will achieve or exceed their KS1 assessments in Reading by the end of KS2 Termly impact measures will highlight accelerated progress for those in interventions. The reading age and speed of the vast majority of pupils will match or exceed their chronological age (Salford) Termly assessments will show that the vast majority of pupils remain on track to achieve or exceed their KS1 attainment Termly assessments will show an improvement in scaled scores for the vast majority of pupils in reading tests (PiXL)
Year 3	Year 4	Year 5	Year 6												
Arithmetic 2 hours	Arithmetic 2 hours	Arithmetic 4 hours	Arithmetic 9 hours												
Reading/ precision teaching	Lexia Online programme	Lexia Online programme	Reading comprehension												

£4,500	4 hours	2 hours	2 hours	4 hours
	Project X reading 2 hours	Project X reading 2 hours		Handwriting 3 hours
	Rapid read 5 hours	Rapid read 5 hours	Rapid read 2 hours	Lexia Online programme 2 hours
		Reading speed 2 hours		Writing conferencing 3 hours
		Additional teacher - reduce class size 12 hours		In class maths support 5 hours
	<p>Teacher x 2 days per week: 3hrs writing conferencing, 3 hours in class support maths Teacher - 1.5 hrs handwriting Yr 6, 5 hrs 1:2 maths Yr 6, 4 hrs in class support maths in year 6 x 3 days Teacher - 4 mornings x English and maths Year 4</p>			

AUTUMN REVIEW (AP1):

SPRING REVIEW (AP2):

SUMMER REVIEW (AP3):

DESIRED OUTCOME		ACTION	SUCCESS CRITERIA
2.	Pupils achieve expected or better outcomes in MATHS <u>Costing:</u> Additional hours - support staff: £7,441.28 Additional teaching staff:	<ul style="list-style-type: none"> 3 x additional teaching staff employed for academic year 2021-22 to reduce class sizes and implement targeted intervention plan Additional hours allocated to staff to run targeted interventions in reaction to baseline assessments to increase attainment and progress. CGP books for reading, maths and grammar purchased for every child in Y3-6 for home learning. Ipads - 30 ipads purchased to increase the number of devices (Chromebook/iPad) available per pupil to 1:2 so that programmes such as Lexia, TT Rockstars, Prodigy and resources for the wider curriculum can be accessed by all. Interventions in place - Autumn term: 	<ul style="list-style-type: none"> All pupils will achieve or exceed their KS1 assessments in maths by the end of KS2 Termly impact measures will highlight accelerated progress for those in interventions. Termly assessments will show that the vast majority of pupils remain on track to achieve or exceed their KS1 attainment Termly assessments will show an improvement in scaled scores for the vast majority of pupils in maths tests (PiXL)

£36,961

Ipads - set of 30:
£10,000

Year 3	Year 4	Year 5	Year 6
Arithmetic 2 hours	Arithmetic 2 hours	Arithmetic 4 hours	Arithmetic 9 hours
Reading/ precision teaching 4 hours	Lexia Online programme 2 hours	Lexia Online programme 2 hours	Reading comprehension 4 hours
Project X reading 2 hours	Project X reading 2 hours		Handwriting 3 hours
Rapid read 5 hours	Rapid read 5 hours	Rapid read 2 hours	Lexia Online programme 2 hours
	Reading speed 2 hours		Writing conferencing 3 hours
	Additional teacher - reduce class size 12 hours		In class maths support 5 hours

Teacher x 2 days per week: 3hrs writing conferencing, 3 hours in class support maths
Teacher - 1.5 hrs handwriting Yr 6, 5 hrs 1:2 maths Yr 6, 4 hrs in class support maths in year
6 x 3 days
Teacher - 4 mornings x English and maths Year 4

AUTUMN REVIEW (AP1):

SPRING REVIEW (AP2):

SUMMER REVIEW (AP3):