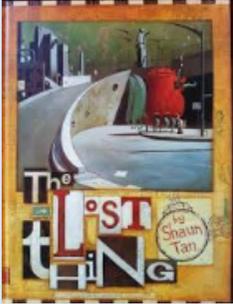
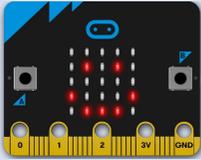


Year 4 Overview: Autumn 2 term 2021 [*click on blue text to link to further information](#)

Self-worth

Engagement

Purpose

English	Values	Physical Education
<p>The Lost Thing by Shaun Tan</p>  <p>‘ While walking on the beach collecting bottle tops, a boy finds a strange, sad-looking, but friendly, 'thing'. The lost thing (a huge abstract and red object with six legs and many windows and doors) and the boy spend a pleasant time together. Since no one seems to claim ownership of the thing, the boy decides to take it home, but eventually hands it over to a special place where many unclaimed items are left.’</p> <p>This half term, we will be moving on to fiction writing, using the picture book ‘The Lost Thing’. We will be writing our own adventure stories about a lost creature. We will be focusing on effective use of adjectives, fronted adverbials and using different sentence structures for effect.</p> <p>Spelling Each week the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework diary for you to support your child at home.</p>	<p>Our learning skill focus this half term is...</p> <p>RESPECT</p> <p>...where we will be looking at what it means to work in a team, and why it is beneficial for us to belong.</p>  <p>Maths</p> <p>In maths, we will be revisiting, and developing upon, the Year 3 curriculum focusing upon the following areas throughout the half term:</p> <p>Addition and subtraction:</p> <ul style="list-style-type: none"> • Add and subtract numbers up to 4 digits using formal written methods • Using rounding to check answers • To understand the inverse to check answers • Solve two step word problems <p>Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as revising and revisiting our prior learning.</p> 	<p>In PE and games this term, we will be working to develop our fundamental movement skills with Mr White, through small-sided games, focusing teamwork, dodging and ball skills.</p>  <p>We will also be covering gymnastics this term; creating different shapes with our bodies and different floor movements while working on core strength.</p> <p>Creative</p> <p>ART: This half term, we will be creating portraits of famous musicians using collage and pastels.</p> <p>DT: Electrical circuits: Design, make and evaluate a jiggle-bot mascot for the rock band.</p> <p>SPANISH: This half term, we will focus this term on speaking, listening and reading. We will continue to revisit and revise previous vocabulary as well as expand our vocabulary with numbers from 0-30 and age.</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p>
Religious Education	Science	Computing
<p>Christianity:</p> <p>We will revisit the events of the Christmas story and learn to understand the symbolism in the Christmas story.</p> <p>We will also think about what different parts of the Christmas story mean to Christians today.</p>	<p>Driving Question: How can we, as producers, put on the greatest rock show Poole has ever seen?</p> <p>This half term, we will be focusing on electricity. In this topic, we will cover:</p> <ul style="list-style-type: none"> • Identify appliances which run on electricity • Construct simple circuits and identify the key parts • Testing complete/incomplete circuits, involving switches <p>Through experiments and investigations, we will:</p> <ul style="list-style-type: none"> • Pose questions, make predictions, record and present results, and draw conclusions. <p>We will learn about electrical safety, understanding how and why it is important to stay around electricity.</p>	<p>This half term, we will be developing our computing skills, involving the use of a micro:bit, when creating stage lighting by:</p>  <ul style="list-style-type: none"> • Designing, writing and debugging programs that accomplish specific goals. • Use sequence, selection, and repetition in programs. • Use logical reasoning to explain how simple codes work and to detect and correct errors in their coding.

PSHE	SMSC & British Values	Times tables
<p><u>Celebrating Differences (*JIGSAW)</u> This term, we will focus on: stereotypes and assumptions, bullying and what makes us unique and different and why that is something to be celebrated.</p> 	<p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions.</p>	<p>As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.</p> <p>In school, we continue to teach and practise times tables at every opportunity. Each child has their own *TT Rockstars login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.</p>