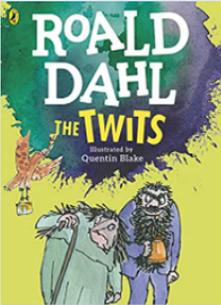
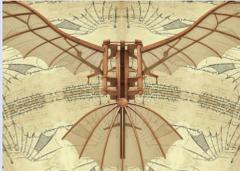


# Year 3 Overview: Autumn 2 term 2021 [\\*click on blue text to link to further information](#)

## Self-worth

## Engagement

## Purpose

English	Values	Physical Education
<p><b>The Twits</b> by Roald Dahl</p>  <p>'Mr and Mrs Twit are really disgusting. They smell because they never wash, they fight because they play tricks on each other, AND they hate children. But worst of all, they keep monkeys in their back garden. In cages. It's time for the monkeys to get their revenge on these two most revolting creatures...'</p> <p><i>'A hilarious, classic book.'</i> - Benjamin Ellefson.</p> <p><b>We will be reading this book in our class and will respond by:</b></p> <ul style="list-style-type: none"> <li>Identifying the language features of our model text.</li> <li>Looking at a variety of multi-clause sentence structures, using <a href="#">*coordinating and subordinating conjunctions*</a>.</li> <li>Continuing to revisit our phonetic knowledge.</li> <li>Creating our own character description of Mrs Twit.</li> </ul>	<p>Our learning skill focus this half term is...</p> <p><b>RESPECT</b></p> <p>... where we will be looking at what respect for ourselves looks like, as well as others, including how we feel about someone and how we treat that person.</p>  <p><b>Maths</b></p> <p><b>In maths, we will focus upon the following areas throughout the term:</b></p> <p><b>ADDITION AND SUBTRACTION:</b></p> <ul style="list-style-type: none"> <li>*Adding and subtracting multiples of 100.</li> <li>*Adding and subtracting 3-digit and 3-digit numbers, without regrouping and with regrouping, using the formal written method.</li> </ul> <p><b>MULTIPLICATION AND DIVISION:</b></p> <ul style="list-style-type: none"> <li>*Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>*Use the formal written method for multiplication and division.</li> </ul> <p>Additionally, children will complete the daily arithmetic challenges, and have the opportunity to regularly practise their times tables.</p> 	<p><b>In PE and games this term</b>, we will continue working to develop our fundamental movement skills, through small-sided games (for example, volleyball and Y-ball), focusing on throwing and catching.</p> <p><b>We will also be covering dance this term; developing balance, core strength and coordination through choreographing our own piece to music.</b></p>  <p><b>Creative</b></p> <p><b>ART:</b></p> <p>In art, we will be creating our own mark making invention using card and black paint.</p> <p>Artist study: <a href="#">*Leonardo Da Vinci*</a>: Flying Machine 1488</p>  <p><b>MUSIC:</b></p> <p>In music, we will be learning the song 'Spread my Wings' from the film Inside Out.</p> <p>We will perform in a group and use body percussions to help with rhythm.</p> <p><b>SPANISH:</b></p> <p>In Year Three we will continue learning the 'Modern Foreign Language' Spanish. We will focus this term on speaking, listening and reading:</p> <p><b>Introductions, numbers to 10 and months of the year.</b></p>  <p><a href="#">*Duo Lingo*</a> is a great free app to begin learning Spanish.</p>
<p><b>Science</b></p> <p><b>Driving Question:</b> How can we use our understanding of forces and magnets to make useful contraptions?</p> <p>This term, we will be learning about <a href="#">*forces*</a> and <a href="#">*magnets*</a>. We will be learning about friction, as well as balanced and unbalanced forces. We will be exploring which materials are magnetic and what makes them magnetic, as well as learning about north and south poles on a magnet.</p>	<p><b>SMSC &amp; British Values</b></p> <p><b>Spiritual:</b> Experiencing and respecting other beliefs.</p> <p><b>Moral:</b> Knowing the difference between right and wrong.</p> <p><b>Social:</b> Developing leadership, cooperation and teamwork.</p> <p><b>Cultural:</b> Appreciating other cultures and what they offer.</p> <p><b>Democracy:</b> Developing understanding of different opinions and our right to vote.</p> <p><b>One World:</b> Developing harmony between different cultural traditions.</p>	<p><b>Computing</b></p>
<p><b>PSHE</b></p>	<p><b>Debate</b></p>	<p><b>Computing</b></p>

**Celebrating Difference (\*JIGSAW):**

This term, we will be learning about how to include others when working and playing, accepting that everyone is different, trying to solve problems using kind words.



This half term the children will be debating:

Should all school pupils wear a smart uniform including a blazer, shirt and tie?

**E-Safety:**

This term we will continue our focus on e-safety, understanding how and why it is important to stay safe online.

We will use the \*[Google Interland](#) scheme of work to educate the children on this topic.