



Ocean Academy Poole

HOME LEARNING POLICY

<u>Date of last review:</u>	SEP 2021	<u>Review period</u>	Annually
<u>Owner:</u>	OCEAN ACADEMY		



ASPIRATIONS

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Ocean Academy – Home Learning Policy

At Ocean Academy, home learning is an important aspect of the learning process. It involves parents, teachers and children in a partnership that aims to raise standards and maximise educational opportunity. Our learning philosophy includes the building of knowledge schemas over time to enable the long term memory to store past learning so that this can be accessed by the working memory at relevant times. Overloading the working memory impedes on the ability to learn new knowledge and skills and so home learning gives our children the opportunity to practice the skills they are learning in school.

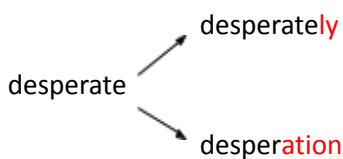
Regular home learning can:

- Help parents gain insight into their child's schoolwork, forming a link between home and school.
- Encourage skills and attitudes which help children improve their educational performance.
- Provide opportunities for individualised work, allowing children to develop the learning skills of independence, communication, resilience and self-motivation.
- Offer access to resources not found in school (public libraries, local museums etc).
- Consolidate and reinforce learning or assist in preparation for future class work.
- Enable pupils to make maximum progress in their academic and social development.
- Develop good work habits and self-discipline for the future.
- Enable children to apply skills in different contexts and deepen understanding.
- Develop strength within their long term memory through practice and effort.

By setting home learning on a regular basis and gradually increasing the quantity from Year 3 to Year 6, our children will be well prepared for the transfer to secondary school.

- Each child will come home with set spellings that have been learnt in class that week. Spellings will look at root words and word families. Please support your child in continuing to learn these words at home and record these in their red homework books.

For example:



- A comprehensive list of key spelling words that need to be secured in Year 3 are included in your child's homework book. We will give you updates termly as to how successful your child is with regards securing the spelling of these key words.

Tier 2 Vocabulary:

At Ocean Academy, we believe that it is vital that all of our children are articulate and able to clearly express their understanding, thoughts and opinions.

Tier 2 vocabulary is not typically used every day in spoken language. Therefore, some children are not exposed to this directly and so do not build an understanding or ability to use these higher level language choices in speech or when writing. Language gaps create barriers to opportunity, limiting prospects educationally and beyond into the workplace. We want all of our children to be effective users of language and to reach their full potential now and in the future, regardless of social or cultural background.

To support this at home, you can:

- Talk about the word meaning in a variety of contexts
- Discuss when this word would be used effectively
- Support your child to learn how to spell the word and its variations
- Support your child to think of other words that have a similar meaning (synonyms) or the opposite meaning (antonyms)
- Investigate how the meaning of the word changes if you add a prefix or suffix (e.g. different or indifferent)
- Model the use of the word in everyday contexts
- Look at the Learning Journey Maps on the academy website to support the development of knowledge in key topic/subject areas

Home Learning Expectations:

Weekly Home Learning	
Year 3	<p>Home learning to be given out on Friday and collected on Wednesday:</p> <ul style="list-style-type: none"> • 1 piece of home learning per week (maths/English task) completed in their CGP books or on Google Classroom as instructed • Reading – the expectation is that your child reads at home every day and that this is recorded in their green reading record at least 3 times per week. Reading at home is rewarded by bronze, silver and gold bookmarks • TT Rockstars – 2/3 times per week (Please practise x 2, 3, 4, 5, 8, 10) • Spelling task and Tier 2 word task to be completed in the red home learning book
YEAR 3 Tier 2 Vocabulary	
Difference /different/to differ	Information /informative/to inform
Consider /considerate/consideration	Recording /to record
Notice /noticeable/to notice	Creative /creativity
Certainty /certain	Presentation /to present
Historic /historical/history	Respect /respectful
Nature /natural/naturalist	Tradition /traditional
Regular /regularity/irregular	Conclusion /to conclude
Similar /similarity/simultaneous	Inhabit /habitat/to habituate
Impact /to impact	Persist /persistence
Grouping /to group	Properties /property
Research /to research	Tolerance /tolerant/tolerate
Culture /cultural	Narrative /narration
Exact /exactly	Retrieval /to retrieve
Connected /connection/to connect	Estimate /estimation

Weekly Home Learning

Year 4

Home learning to be given out on Friday and collected on Wednesday:

- 1 piece of home learning per week (maths/English task) completed in their CGP books or on Google Classroom as instructed
- Reading – the expectation is that your child reads at home every day and that this is recorded in their green reading record at least 3 times per week. Reading at home is rewarded by bronze, silver and gold bookmarks
- TT Rockstars – 2/3 times per week (Please practise all x tables up to x 12)
- Spelling task and Tier 2 word task to be completed in the red home learning book
- Year 4 take the national times table test in the summer term and so practicing x tables regularly up to x12 not only helps with all mathematical calculations, but will also help them to feel more confident to work out x tables at speed

YEAR 4 Tier 2 Vocabulary

Description/to describe	Justification/to justify	Inference/to infer
Appearance/to appear	Opinion/opinionated	Distribution/to distribute
Increase/Decrease	Prediction/to predict	Liberty/liberate/liberation
Position	Responsibility/responsible	Reason/reasonable/to reason
VariouS/variety/variable/variation/ to vary	Society/societal/social	Cause/causal
Continuous/continual/continuity/ to continue	Specific/specifically/specification	Effect/effective/affect
Important/importance	Summary/to summarise	Adaptation/adaptive/to adapt
Opposite/opposition/to oppose	Convince	Equal/Equivalent/equivalence
Particular/particularly	Ensure	Democracy/democratic
Purpose/purposeful	Influence/influential/to influence	Relation/relationship/in relation to
Characteristic/feature/property	Process/to process	Comparison/comparing/to compare
Evidence/evident/to evidence	Require/requirement	Contrast/contrasting/to contrast
Express/expression/expressive	Civilisation/civil/civilised/to be civil	Organisation/to organise
Apply/application	Comprehension/to comprehend	Classifying/classification/to classify
Gathering/to gather	Diverse/diversity	Common/commonality
Appropriate/appropriacy	Include/Inclusion/Exclude/exclusion	
Independent/independence	Deduction/to deduce	

Weekly Home Learning

Year 5

Home learning to be given out on Friday and collected on Wednesday:

- 2 pieces of home learning per week (1 x maths task, 1 x English task) completed in CGP books or on Google Classroom as instructed
- Reading – the expectation is that your child reads at home every day and that this is recorded in their green reading record at least 3 times per week. Reading at home is rewarded by bronze, silver and gold bookmarks
- TT Rockstars – 2/3 times per week (Please practise all x tables up to x 12)
- Spelling task & Tier 2 word task to be completed in the red home learning book

YEAR 5 Tier 2 Vocabulary

Achievement/to achieve	Average	Precision/precise/precisely
Explanation/to explain	Controversy/controversial	Assume/assumption
Identification/identifiable/identity/to identify	Guarantee	Complex/complexity
Category/to categorise	Necessary	Illustrate/illustration
Definition/to define/definite	Recommend/recommendation	Navigation/to navigate
Environment/environmental	Variety/to vary	Perspective
Recognition/recognisable/to recognise	Evaluate/evaluation	Abstract
Individual/individuality	Observation/to observe	Contradict/contradiction
Appreciate/appreciation	Exploration/explorer/to explore	Compose/composer/composition
Development/to develop	Accurate/accuracy	Conversion/to convert
Familiar/familiarity/to familiarise	Discussion/to discuss	Refine
Profession/professional	Generate/generation	Coherent/coherence
Suggestion/to suggest	Significance/significant/to signify	Concise
Language	Demonstration/to demonstrate	
Persuasion/persuasive/to persuade	Modify/modification	
Physical/physicality		
Apparent/apparently		

Weekly Home Learning	
Year 6	<p>Home learning to be given out on Friday and collected on Wednesday:</p> <ul style="list-style-type: none"> • 3 pieces of home learning per week (1 x maths task, 1 x reading, 1 x SPAG task) completed in CGP books • A written task linked to current learning to be completed in the red home learning book • Reading – the expectation is that your child reads at home every day and that this is recorded in their green reading record at least 3 times per week. Reading at home is rewarded by bronze, silver and gold bookmarks • TT Rockstars – 2/3 times per week (Please practise all x tables up to x 12) • Spelling test every Friday & Tier 2 word task to be completed in the red home learning book

YEAR 6 Tier 2 Vocabulary

Communication/to communicate	Concept/conceptual	Moral/morality
Critical/criticism/critique/critic/to criticise	Context/contextual/to contextualise	Associate/association/to associate
Equipment/to equip	Enquiry/to enquire	Circumstance/circumstantial
According	Interpretation/to interpret	Implied/to imply
Relevant/relevance	Representation/to represent	Perceive/perception
Symbol/symbolism/symbolistic/to symbolise	Acquire	Valid/validity/to validate
Occupation/to occupy	Emphasis/emphasise	Technical/technicality
Occur/occurrence	Function/functionality/to function	Establish/establishment
Prejudice/prejudge/prejudicial	Unique	Ethics/ethical
Sufficient/sufficiency	Clarify/clarity	Integrate/integration
System/systematic/systemic	Compile/compilation	Integrity
Consequence/consequential	Judgement/judgemental/to judge	Proportional/proportion
Analysis/to analyse		Theory/theoretical
Approximate/approximation		

Children should always be encouraged to approach their home learning tasks with a ‘Growth Mindset’ and keep on trying, even if they are finding things difficult. Try to foster the language of, “I can’t do it yet!” with your child persevering, rather than giving up.

Home learning should never be too onerous nor should it create stress within your family. If parents have any concerns, they should not hesitate to contact their child’s class teacher.

There is no time limit set for home learning tasks, but teachers have considered how long each task should take and will set work that is appropriate to age / ability. If home learning is taking an excessive amount of time, parents should contact their child’s class teacher or write a comment in the child’s red home learning book so that the class teacher can respond to this.

We appreciate that some children do extracurricular activities and that family life can be busy. We strongly believe that family time is important which is why we have set very consistent days for the receiving and returning of home learning. The expectation is that parents will adhere to this timeframe. Parents should speak to the class teacher if there are any difficulties.

Home learning will be set to be completed in the CGP/red home learning book (unless this is a model or piece of art for example) or on Google Classroom. The instructions for the homework will be made clear in the home learning book.

The responsibility of teachers:

Teachers will:

- Set home learning in line with this policy.
- Hand home learning out on the agreed day of the week within the child's home learning book where appropriate (or on Google Classroom).
- Provide home learning that is appropriate to the age / ability of the child.
- Contact parents of children who have repeatedly not handed in their home learning.
- Reward children for completing their home learning in line with the school's reward systems.
- Inform parents if there is a problem regarding home learning.
- Give appropriate feedback so that children can recognise their achievements and areas for development.

The responsibility of parents:

Parents will:

- Support the school by ensuring that their child completes the home learning and hands this in on time each week.
- Provide a suitable place for the home learning to be completed.
- Encourage and praise their child when they have completed their home learning.
- Be actively involved and support their child with home learning activities as well as encouraging independence.
- Make it clear that they value home learning and support the school by explaining how completing tasks set helps progress.
- Emphasise that organising time and belongings and meeting deadlines are important life skills and will support their independence, especially when moving to secondary school.
- Speak to the class teacher if there are any concerns regarding home learning or if they are unable to make the deadline.
- Sign the home / school learning agreement.

The responsibility of the child:

Children will:

- Clearly record the home learning task in their red home learning book/CGP book or on Google Classroom.
- Complete the home learning and hand it in on time.
- Have pride in their learning and present my work neatly.
- Organise their time and belongings.
- Listen to advice given by their parent or carer.
- Try to keep a Growth Mindset and keep on trying.
- Look after their home learning book, reading / library book and home/school diary.
- Sign the home / school learning agreement.

Equal opportunities:

All teaching and non-teaching staff at Ocean Academy are responsible for ensuring that all pupils, irrespective of gender, ability, ethnic origin or social circumstances, have access to a broad and balanced curriculum. Day-to-day monitoring of the Home Learning Policy and the provision of equal opportunities in this respect is the responsibility of the class teacher.

The remote learning Policy

The remote learning policy outlines how we deliver a remote, blended curriculum. Parents and children will need to sign the acceptable use agreement before access to any online learning can begin. This policy can be found in the policies section of the academy website.

