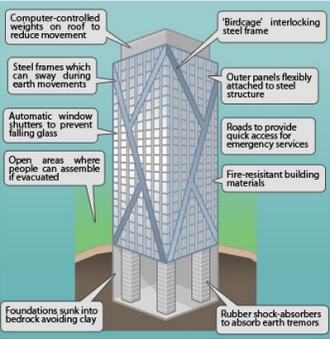
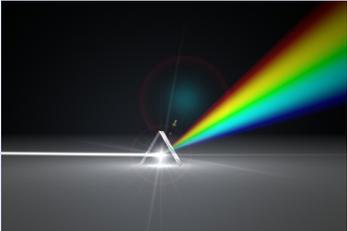


Year 6 Overview: Autumn 1 term 2021

English	Values	Physical Education
<p style="text-align: center;">You Are Awesome - Matthew Syed</p>  <p><i>Getting good at stuff is not as hard as it seems. In fact, anyone can get (much) better at almost anything. With colour illustrations throughout, You Are Awesome is an easy-to-follow guide for children to discover their potential. Follow the story of kid average vs kid awesome and discover how practise, hard work and the right mindset can help anyone achieve success. Whatever the awesome goal is, this book is packed with strategies, hints and tips on making it happen!</i></p> <p style="text-align: center;">Holes - Louis Sachar</p> <p>During this term, we will also begin reading 'Holes'. This links to our North America topic and will provide a stimulus for our writing.</p>	<p>The Aspirations condition for this term is:</p> <p style="text-align: center;">Belonging</p> <p>...feeling like you are part of a group while knowing you are special for who you are.</p> <p style="text-align: center;">This term's driving question is: How can we, as city planners, design the perfect city in North America?</p> 	<p>With our PE coaches, we will continue to develop our fundamental movement skills through invasion games:</p> <p>*DODGING, KICKING, FOOT DRIBBLING, HAND DRIBBLING, CHEST PUSH, CATCHING, ATTACK & DEFENCE*</p> <p>Having developed our balance and core strength, we will be continuing with gymnastics focusing on:</p> <p>*FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS*</p>
	<p style="text-align: center;">Maths</p> <p>In maths this term, we will be revising and deepening our understanding of place value for numbers up to 10,000,000.</p>  <p>We will revise the four operations by practising our written formal methods for multiplication, division, addition and subtraction and deepen our understanding by applying our mathematical knowledge to reasoning tasks.</p>	<p style="text-align: center;">Geography</p> <p>This term, we will engage in an in-depth study of North America. We will learn how to locate countries and cities and compare them to the countries and cities of the UK. As part of this topic, the children will learn about the causes and effects of earthquakes and their impact upon the lives of those who live near them.</p> 
<p style="text-align: center;">Creative</p> <p style="text-align: center;">ART</p> <p>Linking to our study of North America, in Art, we will be studying the work of Andy Warhol and creating our own pop art.</p> <p style="text-align: center;">DESIGN</p> <p>TECHNOLOGY/COMPUTING:</p> <p>Pupils will apply design, create and evaluate their own earthquake-proof structure. They will also create an early warning system to detect tremors.</p> 	<p style="text-align: center;">PSHE</p> <p>Our PSHE focus is 'being me in my world'. We will explore how we develop our confidence and self-awareness and how we manage our emotions in difficult circumstances.</p> 	<p style="text-align: center;">Science</p> <p>In science, we will be learning about light. Pupils will learn what light is and how it enables us to see the world around us. Pupils will revise their knowledge of how light behaves and extend their understanding of optics.</p> 
	<p style="text-align: center;">Driving Question</p> <p style="text-align: center;">This term's driving question is:</p> <p style="text-align: center;">How can we, as city planners, design the perfect city in North America?</p>	<p style="text-align: center;">Learning Skill</p> <p style="text-align: center;">This term's learning skill is:</p> <p style="text-align: center;">Teamwork</p> <p>We will have an increased focus on how to best work as a collective to achieve more.</p>