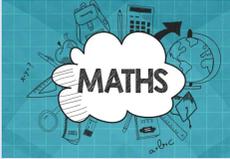


Year 4 Overview: Autumn 1 term 2021 [*click on blue text to link to further information](#)

Self-worth

Engagement

Purpose

English	Values	Physical Education
<p>Toro! Toro! By Michael Morpurgo</p>  <p>'Antonito lives an idyllic life on his parents' bull farm in Spain. But the idyll is shattered when he realises that his calf, Paco, is destined for the bullring. What can he do? He has a daring plan, but it will take enormous courage to see it through – because it is 1936 and the drums of war are echoing across the Spanish plains...'</p> <p>We will be reading this book in our class and will respond by:</p> <ul style="list-style-type: none"> • Quick re-visit of the Year 3 Summer curriculum to determine any gaps • Looking at a variety of sentence structures and how they impact our writing • Identifying a range of persuasive language features • Writing our own persuasive letters. <p>Spelling Each week the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework diary for you to support your child at home.</p>	<p>Our learning skill focus this half term is...</p> <p>TEAM WORK ...where we will be looking at what it means to work in a team, and why it is beneficial for us to belong.</p>  <p>BELONGING</p> <hr/> <p>Maths</p> <p>In maths, we will be revisiting, and developing upon, the Year 3 curriculum focusing upon the following areas throughout the half term:</p> <p>PLACE VALUE:</p> <ul style="list-style-type: none"> * Understanding hundreds, tens and ones * Represent, count, order and compare numbers to 1,000 * Find 1, 10, 100 more or less than a given number * Round numbers to the nearest 10, 100 and 1000.  <p>Through daily sessions, we will be continuing to focus on ARITHMETIC: adding, subtracting, multiplying and dividing quickly and efficiently and improving our mental maths fluency, as well as recapping, revising and revisiting and reviewing our prior learning.</p>	<p>In PE and games this term, we will be working to develop our fundamental movement skills with Mr White, through small-sided games, focusing teamwork, dodging and ball skills.</p>  <p>We will also be covering gymnastics this term; creating different shapes with our bodies and different floor movements while working on core strength.</p> <hr/> <p>Creative</p> <p>ART:</p> <p>We will explore the work of artist Pablo Picasso*, with a particular emphasis on Cubism. Using oil pastels, we will then create our own portraits in this style.</p>  <p>SPANISH:</p> <p>This half term, we will focus this term on speaking, listening and reading. We will revisit vocabulary from Year 3 as well as develop our phonetic understanding. We will be expanding our vocabulary with new nouns and verbs.</p> <p>* Duo Lingo is a great free app to begin learning Spanish.</p>
Geography	Science	Computing
<p>Driving Question: How can we, as tour guides, promote a trip to Italy?</p> <p>This half term, we will be:</p> <ul style="list-style-type: none"> • Using an atlas to locate *continents and *oceans • Using locational knowledge to identify Italy within Europe. • Making comparisons between Italy and where we live focusing in on civilisations, various landforms, climate and terrains. • Consider the human impact of the land-use and tourism in Italy. 	<p>This half term, we will be focusing on animals, including humans. In this topic, we will cover:</p> <ul style="list-style-type: none"> • The *digestive system in humans • Identifying types of *teeth in humans and their functions • Understanding how to keep our teeth healthy <p>Through experiments and investigations, we will:</p> <ul style="list-style-type: none"> • Pose questions and make predictions. • Record and present results • Draw conclusions 	<p>E-Safety: This term we will learn about e-safety, understanding how and why it is important to stay safe online.</p> <p>We will also develop our skills using Google Slides to create presentations linked to our learning in geography. We will learn how to use simple formatting tools, text boxes, images and slide transitions effectively.</p>
PSHE	SMSC & British Values	Times tables

Being Me in My World (*JIGSAW):

This term, we will focus on: understanding the roles we all play in society and how our choices affect others. We will also learn how working as a team can have a positive impact on everyone.



Spiritual: Experiencing and respecting other beliefs.

Moral: Knowing the difference between right and wrong.

Social: Developing leadership, cooperation and teamwork.

Cultural: Appreciating other cultures and what they offer.

Democracy: Developing understanding of different opinions and our right to vote.

One World: Developing harmony between different cultural traditions.

As well as being critical for everyday life, knowledge of multiplication tables helps children to solve problems quickly and flexibly, and allows them to tackle more complex mathematics later on in school.

In school, we continue to teach and practise times tables at every opportunity. Each child has their own [*TT Rockstars](#) login, which they can use at home, and you can support your child further through quick-fire questioning or using a flashcard approach.