

Ocean Academy Poole: Sport Premium Funding 2021-22



Until the academic year 2021-22, the government is making available to all primary schools, a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity.

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools. Please look at our reports to see how we will spend the money and to see the impact the spending had during the previous academic year.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity and healthy lifestyle choices - kick -starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

This report is reviewed termly using the following criteria:

Achieved **Ongoing** **Not Met**

EVALUATION OF PREVIOUS SPENDING:

Evaluation of 2017-18:

Last year, the main strategy was to improve the confidence and competence of teaching staff whilst also engaging more children in physical activity and sport. Skilled coaches were employed to work alongside staff during PE sessions to allow teachers to gain confidence, ideas and subject knowledge. With a focus upon raising the number of children being active at break times, these coaches were paid to run free, 'turn up and play' style lunchtime clubs. These were very successful and had good attendance. Our provision of PE and School Sport was rated as Gold by the Sainsbury's School Games Board (SSGB) and so we achieved our 2nd consecutive year as a Gold rated school. Sports leaders and Sports council was further embedded throughout the school but needs further work to train Sports Leaders effectively.

Evaluation of 2018-19:

To improve teaching in PE: We employed a new member of staff (Mr Karl White) to work alongside PE lead and Vice Principal (L Tharme) and class teachers to plan and teach games sessions alongside the LTPE scheme of work. This scheme of work ensured complete coverage of the curriculum and progression of skills from Year 3-6. Rippa Rugby (Mon) and Coach James Wilson (Tues) were also employed to support the teaching of PE in school. Games teaching was of a consistently high level last year and teachers reported an improvement in their competence and skill in these areas. All staff were involved in this CPD. Pupil voice reported that PE was a highlight of their school experience.

To improve our school sport provision and attendance to sporting fixtures: Mr Tharme and Mr White was responsible for selecting, training and organising squad training four times a week (Mon-Thurs 3:30 – 4:30) to prepare teams (boys' football, girls' football, netball and athletics) for inter-school competitions. This was extremely successful with around 120 children engaged in quality training each week. We were members of PEDSSA, who organise competitive sporting opportunities for schools in Dorset & Poole and we attended most events and fixtures. We worked closely with Sam Cox (SGO) to attend all possible SSG events also. PPG children were targeted to ensure that they have the opportunity to attend and numbers rose on last year.

To continue to improve participation of physical activity and reduce behaviour incidents during break times: Planned by Mr Tharme, Mr White (Mon-Thurs), Coach James (Tues) and Rippa Rugby (Mon) were employed to run even more free break-time clubs for pupils to join and link these to PE teaching so that children improve their fundamental movement skills. This had a positive impact on active break times and behaviour.

To support children who have poor fitness/core strength: Planned by Mr Tharme, Mr Broadbent (Tues & Thurs: 8:20 – 8:50) was paid to run a before school core-strength club for selected children. Three children, selected by their class teacher who were identified as in need of further support with fine and gross motor skills, SEND or general fitness, attended the clubs (Y3-4 Tues/Y5-6 Thurs) and this had a positive impact on these children; particularly the PPG children.

To achieve the Platinum award from SSG: Ocean Academy achieved its 3rd Gold Kitemark.

Evaluation of 2019-20:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

To improve teaching in PE: Planned and guided by Mr Tharme, Vice Principal, Mr White, an employed PE teacher, continued to develop and teach within PE and games sessions alongside teachers and the LTPE scheme of work to ensure complete coverage of the curriculum and progression of skills from Year 3-6. Teachers now take a lead in this teaching, putting what has been shared with them in previous years into practice. Teachers are now successfully leading their own PE sessions to a high standard and Mr White now focuses on those teachers who are NQTs or continue to need focused support. Learning walks by Loren Tharme have evidenced improved skill and knowledge from teachers and high levels of pupil engagement.

At the beginning of the year, we analysed the needs for improvement across the school and decided to focus on gymnastics teaching for this academic year: working with each year group and teaching alongside teachers for professional development. However, to ensure the continued development of games teaching, Mr White also worked closely with the class teachers when planning their games sessions to ensure that this built upon the successes of games teaching from last year. Mr Tharme also employed Rippa Rugby (Mon) and Coach James Wilson (Tues) to support the teaching of PE in school and offer different opportunities for children to experience PE, games and physical activity. Mr Tharme and Mr White worked closely with these external coaches to ensure that their delivery complemented our curriculum offer. Games and gymnastics teaching was of a consistently high level last year. However, due to Covid-19, a large chunk of the PE curriculum was missed. A comprehensive online PE plan ensured that children were still able to access PE and stay active throughout the lockdown period.

Mr Tharme and Mr White have worked closely to ensure that the PE curriculum was more progressive and better suited to the learners' needs. All staff were involved in CPD to support planning and delivery weekly. Pupil voice reported that PE was a highlight of their school experience. Mr Tharme and Mr White were able to use the PE budget to widen the range of opportunities available in PE & Games sessions by purchasing lacrosse equipment, tennis nets, ultimate frisbee resources, springboards vaults, as well as improving the current resources within the school. Clear links between PE & school sport were created with learning in PE directly feeding into squad training after school and ensuring that all children had the opportunity to continue to develop and apply their learning in extra-curricular clubs. Teachers and TAs are becoming more willing to support these clubs after school and to become involved in inter and intra competitions. To improve further, we must ensure that all teaching staff are confident to deliver learning across all areas of the PE curriculum and that PE is carefully planned to ensure a clear progression and secure development of fundamental movement skills.

Increased participation in competitive sport

To improve our school sport provision and attendance to sporting fixtures: Building on the successes of the previous year, squad training continued five times a week (Mon-Fri 3:30 – 4:30) to prepare teams (boys' football, girls' football, netball, athletics and cricket) for inter-school competitions. This continued to be extremely successful with around 150 children engaged in high quality training each week. These sessions were planned to give the children who showed the right attitude and a good development of their fundamental movement skills, the opportunity to apply these skills to sports. Through this training, our children were very well prepared to attend all sporting fixtures and competitions. We were able to participate and compete in most local competitions. We worked closely with our SGO to attend all possible SSG events also. PPG children were targeted to ensure that they have the opportunity to attend and numbers rose last year. In all competitions, Ocean was able to compete to a high level and, more often than not, placed highly in these events. To develop further, we would like to build

on the successes this year and continue the success of squad training but also work harder to engage more children in our afterschool squads, particularly those who are less active or experience any form of disadvantage. Further to this, the number of teaching and support staff involved in the extra curricular clubs and attending competitions has increased.

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

To continue to improve participation of physical activity and reduce behaviour incidents during break times: Mr Tharme had planned for Mr White to continue to support the whole school development of an active playtime plan. This involved assigning adults to 'zones' where they were to offer organised, active opportunities for the children to take part. Mr White ran CPD sessions with the support staff during an INSET to share ideas of fun, active playtime games. Coach James (Tues) and Rippa Rugby (Mon) were also employed by LT to run even more free break-time clubs during lunch times for pupils to join and link these to PE teaching so that children improve their fundamental movement skills. This had a positive impact on active break times and behaviour. New equipment was purchased to support this plan and enable children to try new things at playtimes. Our playtimes were highly active and ensured that there were many activities available to the children; catering for their different interests.

To support children who have poor fitness/core strength: Mr Tharme organised for Mr Broadbent (Tues & Thurs: 8:20 – 8:50) to run a before school core-strength club. This was attended regularly by around 20-30 children. During these sessions, the children would use the gymnastics equipment to engage their core and develop their gross motor skills, core strength and body control. This was greatly received by the parents, teachers and pupils as a support structure for children who struggled in these areas or needed an opportunity to expend some energy before school. This was also used as a tool by some 1:1 TAs of the school to support the needs and development of their pupils also. To build on this success next year, we would like to continue this club and try to engage more pupils. We would also like to offer a Change4Life club to try to engage more pupils in PE, school sport and active lifestyles.

The profile of PE and sport being raised across the school as a tool for whole school improvement

To raise the profile of PE across the school and local community: Mr Tharme remained in close contact with Sam Cox (SGO) and Ocean was well on track for achieving its 4th gold kitemark but, because of Covid-19, the application process was removed by SSG. However, as a consolation, schools who were 'actively engaged in the program' received a participation award to acknowledge their continued development of PE, School sport & health, which Ocean received. During the 2020-21 academic year, Ocean must achieve its fourth gold kitemark award. The profile of PE, SS & H across the school is of high importance. It is regularly planned and timetabled and is never missed. Awards are given and celebrated in whole school assemblies and PE, SS & H is often mentioned as one of Ocean's strongest attributes. The acquisition of new kit for pupils to wear at sporting events has raised the profile in and out of school further. By participating in many events across Bournemouth, Christchurch and Poole, school sport opportunities are regularly in the calendar and reported on in the newsletter and assemblies. A half termly sport newsletter is shared with all members of the community via email and the Ocean Academy PE twitter account is regularly used to engage parents with the attendance of events and results. To further improve this next year, we would like to organise and host Ocean competitions for other schools to attend, organise in-house, half-termly competitions and develop the use of the twitter account to engage more parents and the wider community.

Evaluation of 2020-21:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Broader experience of a range of sports and activities offered to all pupils

To improve teaching in PE: Lead and guided by Mr Tharme, Mr White, an employed PE teacher, continued to develop and teach within PE and games sessions alongside teachers and the LTPE scheme of work to ensure complete coverage of the curriculum and progression of skills from Year 3-6. At the beginning of the year, we analysed the needs for improvement across the school and decided to continue to focus on gymnastics teaching for this academic year: working with each year group and teaching alongside teachers for professional development. However, to ensure the continued development of games teaching, LT planned for Mr White to work closely with the class teachers when planning their games sessions to ensure that this built upon the successes of games teaching from last year. Rippa Rugby (Mon) were also employed by LT to support the teaching of PE in school and offer different opportunities for children to experience PE, games and physical activity. Mr Tharme and Mr White worked closely with these external coaches to ensure that their delivery complemented our curriculum offer. Games and gymnastics teaching was of a consistently high level last year; monitored by SLT. During the lockdown period, Mr White was able to work with the vulnerable and key worker children who were attending school. He also posted challenge videos for the children learning at home to continue with their curriculum learning in gymnastics and games. This allowed children to stay active and also develop their fundamental movement skills at home.

Increased participation in competitive sport

To improve our school sport provision and attendance to sporting fixtures: Building on the successes of the previous year, under the leadership of Mr Tharme, Mr White continued to be responsible for selecting, training and organising squad training five times a week (Mon-Fri 3:30 – 4:30) to prepare teams (boys' football, girls' football, netball, athletics) for inter-school competitions. We also organised a 'Change 4 Life' club to engage children in engaging, active games. This continued to be extremely successful with around 150 children engaged in high quality training each week. These sessions were planned to give the children who showed the right attitude and a good development of their fundamental movement skills, the opportunity to apply these skills to sports. Although competitions were cancelled for this academic year, squad training has kept children active, in a routine and continuing to develop in these areas. Participation and attendance of these clubs was very high with around 150 pupils experiencing free, organised extra-curricular sport each week. Since the pupils returned in September, all extra-curricular clubs have resumed within government guidance allowing our pupils to remain active.

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

To continue to improve participation of physical activity and reduce behaviour incidents during break times: Break times were split into year group bubbles but remained an opportunity for organised active break times. Bikes and trikes, tennis, football and netball equipment have been purchased to ensure that there is a range of active opportunities for children to take part in. Playground markings have been purchased across the school to increase active breaktimes with hopscotch, an active trail, standing long jump, target throw and noughts and crosses now available.

To support children who have poor fitness/core strength: Mr Tharme and Mr White organised for Mrs Crook (Tues & Thurs: 8:20 – 8:50) to run a before school core-strength club. This was attended regularly by around 10-20 children. During these sessions, the children would use the gymnastics equipment to engage their core and develop their gross motor skills, core strength and body control. This was greatly received by the parents, teachers and pupils as a support structure for children who struggled in these areas or needed an opportunity to expend some energy before school. This was also used as a tool by some 1:1 TAs of the school to support the needs and development of their pupils also. To build on this success next year, we would like to continue this club and try to engage more pupils.

The profile of PE and sport being raised across the school as a tool for whole school improvement

To raise the profile of PE across the school and local community: Ocean was well on track for achieving its 4th gold kitemark but, because of Covid-19, the application process was removed by SSG. However, as a consolation, schools who were ‘actively engaged in the program’ received a participation award to acknowledge their continued development of PE, School sport & health, which Ocean received. Awards are given and celebrated in whole school assemblies and PE, SS & H is often mentioned as one of Ocean’s strongest attributes. A half termly sport newsletter is shared with all members of the community via email and the Ocean Academy PE twitter account is regularly used to engage parents with the attendance of events and results. To further improve this next year, we would like to organise and host Ocean competitions for other schools to attend, organise in-house, half-termly competitions and develop the use of the twitter account to engage more parents and the wider community.

Sports Premium Plan for Academic Year 2021-22:

Academic Year: 2021-22		Total Funds Allocated: £19,570		
Intent	Implementation	Desired impact	Budget	Evaluation/Actual impact
<p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • To develop the variety and quality of active playtime opportunities • To develop the use of active learning during curriculum time • To obtain the healthy schools kitemark 	<ul style="list-style-type: none"> • Develop a healthy, active playtime timetable and train staff to implement this • Purchase and upkeep play equipment to encourage a range of active opportunities • Reminder letter to parents regarding healthy snack options • Apply for and achieve healthy schools kitemark • Encouragement of active travel to and from school • PE teacher to support teachers to plan/timetable active learning opportunities in their curriculum offer - once a week. • Timetable hall for active learning. • Keep up to date registers of club, squad and competition pupil participation - invite targeted children. • Plan and timetable squads and clubs available for 2020-21 	<ul style="list-style-type: none"> • All playtimes will offer a wide range of opportunities for children to be active and engage in a healthy, active lifestyle and all staff will be engaged in developing this • All snacks will be a healthy choice (fruit or veg) • Each class will engage in at least once-a-week, planned active learning opportunities across their curriculum • Ocean will achieve healthy school status in 2021-22 academic year • We will engage at least 50% of pupils in extracurricular clubs with an equal balance of PPG/NPPG • Core strength club will run weekly and target those children who would most benefit • Our free change4life club will be successful and engage at least 25 children in developing an active, healthy lifestyle 	<p>All – employment of full time PE teacher</p>	

<p>The profile of PE and sport (PESSPA) being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> To develop the communication and profile of PE, SS & H across the school and the wider community To achieve our 4th gold kitemark award 	<ul style="list-style-type: none"> Ensure that all of the gold kitemark criteria is met as a minimum throughout the academic year and that evidence is collated. Apply for gold kitemark #4 to SGO. Planned in to long term curriculum plan/vision Pupil voice to be held to ascertain pupils' view of PE, SS & H across the school Teacher survey/questionnaire. Secure in the timetable so that PE is never missed PE Deep Dive planned termly to triangulate the quality of PE across the school Development of an assessment tool to ensure that assessment in PE is diagnostic but also reported to parents and teachers accurately Attendance and achievement is shared with the school and wider community Half-termly sport newsletter celebrates all aspects of PE, SS & H Twitter is used to engage the wider community 90% of available local competitions and events are attended: keep up to date registers of all events attended highlighting less active, PPG and SEND 	<ul style="list-style-type: none"> A whole school approach to PE and Games as core learning is evident and PE, SS & H holds high importance in the curriculum and across the school Achievements in PE, SS & H are celebrated in the school and wider community Pupils report positively about PE, SS & H across the school. Teachers are confident when delivering PE and have the support and resources needed, 90%+ of available local competitions are entered and participated in Opportunities for the least active population to participate in extra-curricular sport are evident Opportunities for PPG & SEND children to participate in competitive sport is greater than previous year SSG Gold kitemark #4 is achieved 	<p>All – employment of full time PE teacher and entry fees to local events</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> To improve the confidence and competence of all teaching staff when teaching gymnastics 	<ul style="list-style-type: none"> Gymnastics CPD planned for September 21 INSET Complete staff questionnaire prior to CPD PE subject leader to attend CPD/training to develop own leadership and coaching style. Complete pupil voice at beginning and end of the year to evaluate impact PE teacher to support planning and teaching of PE & games in all year groups throughout the year All staff to use the LTPE scheme as a progressive curriculum planning tool 	<ul style="list-style-type: none"> All teachers will be confident in delivering high quality PE and games in line with LTPE scheme and support of KW Regardless of year group or class, all PE teaching will be of a high standard and will follow the progressive plans of the curriculum All pupils, by the end of the year, will have greater ability when using the fundamental movement skills and how they can apply these into games All pupils, by the end of the year, will benefit from all aspects of a healthy 	<p>All – employment of full time PE teacher</p>	

	<p>and adapt their planning to suit the needs of the learners</p> <ul style="list-style-type: none"> All staff to work together to evaluate the effectiveness of teaching and learning in PE and games and work together to improve this CPD to be sourced and attended and teaching staff on high-quality PE teaching across the curriculum PE & games will be timetabled and carefully planned each week; taught by class teachers alongside PE teacher Plan opportunities for PE learning walks and evaluate current action plan Use of IRIS by staff to self-evaluate the effectiveness and quality of learning in PE 	<p>lifestyle exercise/eating/mental wellbeing</p> <ul style="list-style-type: none"> Class teachers will plan and deliver their own PE and games sessions to a high standard 		
<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> To widen the range of games/sports/activities available for all pupils at Ocean Academy 	<ul style="list-style-type: none"> Audit and purchase equipment to suit the needs of our curriculum and context YLS to plan opportunities to experience outdoor and adventurous activities as part of a residential and trips programme Work alongside teaching staff to plan opportunities for a wider range of games/sports/activities to be used during PE sessions Work alongside support staff to plan opportunities for a wider range of games/sports/activities to be used during playtimes Keep up to date registers of all events attended highlighting less active, PPG and SEND 	<ul style="list-style-type: none"> There will be planned opportunities in the curriculum to experience a wide range of games/sports/activities There will be a wide range of equipment available to be used by staff and pupils Opportunities to experience a wide range of games/sports/activities will be evident at playtimes Ocean will attend 90% of local events and opportunities in a wide range of games/sports/activities 	All – employment of full time PE teacher and purchase of PE equipment	
<p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> To increase the number of pupils participating in extracurricular sport and events, in and out of school 	<ul style="list-style-type: none"> All staff supported when planning PE sessions and following the whole-school agreed approach Planned, half-termly INTRA CLUB events will occur and celebrate diversity of a range of sports All local events timetabled, planned and attended 	<ul style="list-style-type: none"> All PE lessons will incorporate an element of competition Half-termly INTRA-CLUB competitions, including sports day, will occur and incorporate competition Ocean will attend 90% of local events and opportunities in a wide range of games/sports/activities 	All – employment of full time PE teacher, entry to competitive events and organisation of in-house events	

	<ul style="list-style-type: none"> • Keep registers of participants of clubs and competitions/events and vary/add to this so more children are engaged • Observe and communicate with pupils in PE sessions to gauge their interest/enjoyment in various sports • Encourage diversity and involvement of ALL groups of children in squad training clubs 	<ul style="list-style-type: none"> • The number and variety of pupils participating in extra-curricular sport will increase on previous years • Ocean Academy will continue to compete and be successful at most sporting events and fixtures • The squad training clubs will continue to grow on last years' numbers, engaging high numbers of children in competitive sport 		
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TO BE REVIEWED TERMLY:

CREATED: 29.07.2021	LOREN THARME
REVIEW #1: DEC 2021	
REVIEW #2: MAR 2022	
REVIEW #3: JUN 2022	