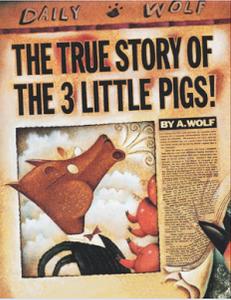


Year 3 Overview: Autumn 1 term 2021 [*click on blue text to link to further information](#)

Self-worth

Engagement

Purpose

| English | Values | Physical Education |
|--|---|---|
| <p style="text-align: center;">The True Story of the Three Little Pigs by Jon Scieszka</p>  <p>'You may think you know the story of the Three Little Pigs and the Big Bad Wolf - but only one person knows the real story. And that person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold and a bad reputation. The rest (as they say) is history. A hilariously inventive retelling of the popular Three Little Pigs.'</p> <p>'Funniest book of the year' - Publishers Weekly</p> <p>We will be reading this book in our class and will respond by:</p> <ul style="list-style-type: none"> • Quick re-visit of the Year 2 Summer curriculum to determine any gaps. • Looking at a variety of sentence structures and how they impact our writing. • Re-writing our own version of the Three Little Pigs. • Revisiting phonic knowledge. | <p>Our learning skill focus this half term is...</p> <p>TEAM WORK</p> <p>...where we will be looking at what it means to work in a team, and why it is beneficial for us to belong.</p>  <p>ASPIRATIONS</p> <p>BELONGING</p> | <p>In PE and games this term, we will be working to develop our fundamental movement skills with Mr White, through small-sided games (for example, volleyball and Y-ball), focusing on throwing and catching.</p> <p>We will also be covering dance this term; developing balance, core strength and coordination through choreographing our own piece to music.</p>  |
| | <p>Maths</p> | Creative |
| | <p>In maths, we will be recapping the Year 2 curriculum and then we will focus upon the following areas throughout the term:</p> <p>PLACE VALUE:</p> <ul style="list-style-type: none"> *Understanding hundreds, tens and ones. *Representing, counting, ordering and comparing numbers to 1,000. *Finding 1, 10, 100 more or less than a given number. <p>ADDITION AND SUBTRACTION:</p> <ul style="list-style-type: none"> *Adding and subtracting multiples of 100. *Adding and subtracting 3-digit and 3-digit numbers, without regrouping and with regrouping, using the formal written method. | <p style="text-align: center;">ART:</p> <p>Driving Question: How can we, as artists, capture the beauty of our local area?</p> <p>We will explore the work of local artist *Peter Dorey, with particular emphasis on their painting, Red Night. Using our observational and blending skills we will create our own sunset scenes of Poole Harbour using paint.</p> <p style="text-align: center;">DT:</p> <p>Construction and electricity: To design, make and create an iconic landmark in Poole that could attract more tourists to the area. Electrical safety will be explored.</p> |
| Geography | SMSC & British Values | <p style="text-align: center;">MUSIC:</p> <p>To learn the song *‘Spread my Wings’ from the film Inside Out. To perform in a group and the use of body percussion to help with rhythm.</p> <p style="text-align: center;">SPANISH:</p> <p>In Year Three we will begin learning the ‘Modern Foreign Language’ Spanish. We will focus this term on speaking, listening and reading:</p> <p>Greetings, numbers to 10 and days of the week</p>  <p>*Duo Lingo is a great free app to begin learning Spanish.</p> |
| <p>Driving Question: How can we, as artists, capture the beauty of our local area?</p> <p>This half term, we will be:</p> <ul style="list-style-type: none"> • Using an atlas to locate *continents and *oceans. • Using locational knowledge to identify Poole within the United Kingdom. • Compare our local town to the capital city *London. • Consider the human impact of the land-use and tourism in Poole. | <p>Spiritual: Experiencing and respecting other beliefs. Moral: Knowing the difference between right and wrong. Social: Developing leadership, cooperation and teamwork. Cultural: Appreciating other cultures and what they offer. Democracy: Developing understanding of different opinions and our right to vote. One World: Developing harmony between different cultural traditions.</p> | |

PSHE

Being Me in My World (*JIGSAW):

This term, we will focus on: getting to know each other, making our school community a better place, thinking about everyone's right to learn and considering others feelings.



Science

This term we will learn about the functions of different parts of flowering [*plants](#), explore the requirements of plants for life and growth and investigate the role that flowers play in the [*life cycle of plants](#).

Computing

E-Safety:

This term we will focus on e-safety, understanding how and why it is important to stay safe online. We will use the [*Google Interland](#) scheme of work to educate the children on this topic.