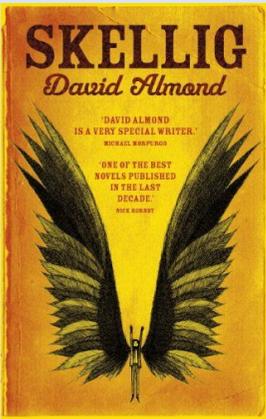
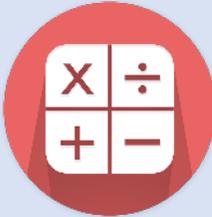


Year 6 Overview: Spring 2 term 2021

English	Values	Physical Education
<p style="text-align: center;">Skellig - David Almond</p>  <p><i>When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain.</i></p> <p><i>Then, one Sunday afternoon, he stumbles into the old, ramshackle garage of his new home, and finds something magical. A strange creature - part owl, part angel, a being who needs Michael's help if he is to survive. With his new friend Mina, Michael nourishes Skellig back to health, while his baby sister languishes in the hospital.</i></p> <p>To support our creative writing this Spring term, we will be reading Skellig by David Almond.</p> <p>We will also be studying the poems ‘The Lost Words’ by Robert McFarlane and Jackie Morris.</p>	<p style="text-align: center;">Our learning skill focus this half term is...</p> <p style="text-align: center;">RESILIENCE</p> <p style="text-align: center;">...where we will focus on persevering when things are tough.</p> 	<p>With Mr White and our class teachers, we will continue to develop our fundamental movement skills through STRIKE AND FIELD:</p> <p>STRAIGHT ARM THROW, UNDERARM THROW, OVERARM THROW</p> <p><u>Having developed our balance and core strength, we will be focusing on GYMNASTICS:</u></p> <p>LEAPING, PRANCING, JUMPING</p>
	<p style="text-align: center;">Maths</p> <p>In maths this term, we will continue to regularly revise our arithmetic.</p> <p>When children return to school, we will revise statistics. Children have learned to interpret angles, charts and graphs, next they will learn to create them.</p>  <p>In addition to this, pupils will continue to revise the areas of the key stage two curriculum that they need to improve upon.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;"><i>Anglo-Saxon Britain and the Viking invasion (410AD-1066AD)</i></p> <p>In Spring 2, we will be travelling further back in time. We will learn about the Viking invasion, their settlements, their technology and their leaders.</p> <p>We will examine what life was like in Viking Britain and how the events helped shape modern Britain.</p> <p>Our Driving Question is <i>‘Were the Vikings blood-thirsty invaders or civilised settlers?’</i></p> 
<p style="text-align: center;">Writing</p> <p>In the Spring term, children will continue to write across a range of genres. By the end of Year 6, children will put together an anthology of independent writing pieces.</p> 	<p style="text-align: center;">Design Technology</p> <p>In DT, we will be making bridges. Children will take a considered approach where they will design, create, evaluate and refine their creations.</p> 	
<p style="text-align: center;">Creative</p>	<p style="text-align: center;">Growth Mindset</p>	<p style="text-align: center;">PSHE</p>
<p style="text-align: center;">Music</p> <p>We will be learning to read standard notation by playing music on the steel drum. Children will perform as part of an ensemble.</p> <p style="text-align: center;">Computing</p> <p>When the children return, we will be furthering our coding skills using the BBC micro:bit.</p>	<p>We will be continuing to focus on a growth mindset approach to our learning, providing pupils with challenges that require perseverance, determination and resilience.</p> 	<p>Our PSHE topic is ‘Healthy Me’. Children will learn to take responsibility for their health and wellbeing. We will learn how to take care of our physical and mental health by addressing potential barriers to achieving this.</p> 