

# Year 4 Overview: Spring term 2 2021

English	VALUES	Physical Education
<p><b>WRITING: TO ENTERTAIN</b>  <b>Class reader: 'Ice Trap!' by Meredith Hooper</b>  We will be continuing with fiction writing, using this retelling of Ernest Shackleton's expedition to Antarctica to inspire diary and letter writing. We will be recapping prior learning as well as looking in more depth at tense and person, along with a continued focus on sentence structure.</p> <p><b>READING:</b>  THROUGH OUR READING SESSIONS WE WILL FOCUS ON:  • Understanding the purpose, audience and formality of a text.  • Looking at language choices.  • Answering questions based on the text based on evidence from the text.</p> <p><b>SPELLING</b>  Each week we will learn to spell 2/3 words of the National Curriculum year 4 spelling list. Look out for these in your child's homework diary each week.</p>	<p><b>ENGAGEMENT:</b> TALENT DEVELOPMENT – ENHANCING YOUR NATURAL STRENGTHS AND ABILITIES SO YOU THRIVE IN SCHOOL AND BEYOND.  <b>ENGAGEMENT:</b> INNOVATION &amp; ENTERPRISE – SUPPORTING YOUR CREATIVITY BY ENCOURAGING YOU TO ASK 'WHY?' AND 'WHY NOT?'</p> <p>Our Learning skill focus is: <b>RESILIENCE</b></p> <p>We will be looking at what resilience means, encouraging the children to bounce back from challenges they may have found difficult, and facing new challenges with a <b>GROWTH MINDSET</b>.</p>	<p>This half term will see us focus on:</p> <p><b>In PE and games this term,</b> we will be working with Mr White to continue to develop our fundamental movement skills across a variety of games and sports, with a focus on invasion and bat and ball games.</p> <p>Our other PE sessions will have a dance and gymnastics focus,</p>
Creative	Maths	History
<p><b>Art:</b>  Pupils will be learning about artist. Andy Goldsworthy. They will be mixing paint and using shades to create mood in their paintings.</p> <p><b>DT - Mechanisms:</b>  This half term the children will be learning to design, make and evaluate a Roman catapult.</p> <p><b>MUSIC-</b> The pupils have an exciting opportunity to learn to play the steel drums</p>	<p><b>In maths, we will focus on multiplication, division and fractions throughout the term, which includes:</b></p> <ul style="list-style-type: none"> <li>Using written methods</li> <li>Finding fractions of quantities</li> <li>Equivalent fractions</li> <li>Simple fraction/decimal equivalents.</li> </ul> <p><b>Through daily arithmetic sessions, we will be focusing on:</b></p> <ul style="list-style-type: none"> <li>Using written methods for the 4 calculations (+ - x ÷)</li> <li>Fractions (adding and subtracting fractions of a number)</li> </ul> <p>We will also be learning our times tables in daily sessions, we appreciate your support in helping to learn these at home too.</p>	<p><b>This half term we will be learning about <u>Ancient Rome</u> and we will be investigating the following areas:</b></p> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> <li>Julius Caesar's attempted invasion in 55-54BC and the power of its army</li> <li>The Romanisation of Britain and its impact of technology, culture and beliefs including early Christianity (<i>roads, aqueducts, hypocaust, writing, introduction of towns</i>)</li> </ul>
Spanish	PSHE	SMSC & British Values
<p>Through <u>Spanish</u> this half term this children will learn key vocabulary linked to:</p> <ul style="list-style-type: none"> <li>Expressing emotion</li> <li>Expressing likes and dislikes</li> <li>Numbers to 50</li> </ul>	<p><b>Jigsaw: Healthy Me</b></p> <ul style="list-style-type: none"> <li>Investigate the impact of smoking and alcohol on the body</li> <li>Understand what peer pressure is and develop strategies to respond to it.</li> </ul>	<p><b>Spiritual:</b> Experiencing and respecting other beliefs.</p> <p><b>Moral:</b> Knowing the difference between right and wrong.</p> <p><b>Social:</b> Developing leadership, cooperation and teamwork.</p> <p><b>Cultural:</b> Appreciating other cultures and what they offer.</p> <p><b>Democracy:</b> Developing understanding of different opinions and our right to vote.</p> <p><b>One World:</b> Developing harmony between different cultural traditions.</p> 