

Behaviour policy: coronavirus addendum



Ocean
Academy
Poole

Approved by:

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out in the academy behaviour for learning policy (see website) and in addition, to follow the rules below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Mrs Richardson (Inclusion Lead) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Where a pupil needs reasonable adjustments to be made the following can be put into place:

- A behaviour plan will be in place for these pupils with strategies identified to support the pupil's behaviour.
- Altered routines for arriving or leaving the school can be implemented in line with COVID restrictions.
- Alternative start and finish times can be introduced and a reduction in their timetable agreed with parents for a short period to ensure successful transition.
- Hygiene, such as handwashing and sanitising will be built into the pupil's day and an adult will assist if necessary.
- Pupils will have agreed play and lunch times and have identified pupils they can socialise with as necessary and within COVID restrictions. Play and lunch times can be staggered to suit pupils needs.
- Moving around the school will be supported by an adult and will follow the guidance in place within the academy plan and risk assessment for September opening.
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands will be reminded and social stories in place as needed.
- All children will be encouraged to tell an adult if they are experiencing symptoms of coronavirus
- There will be no sharing of equipment – all pupils will have their own pencil case full of resources.
- Lunch and play times are zoned and only classes can play in directed areas and times will allow year groups to be out separately from each other. Each class will have their own play equipment.

- Use of toilets will be monitored by an adult as necessary. For the majority of pupils, using the toilet will be at the directed time for their group or if using independently, the school rules apply. Toilets have been identified as class toilets.
- Tables will face forward and movement around the classroom will be limited. If a pupil needs rest breaks or sensory breaks, an adult will support this as indicated in the pupil's behaviour plan.
- Pupils will not be permitted to walk freely around the classroom or the school due to needing to stay within their 'bubbles'.
- Following instruction immediately is of high importance and staff will not give more than one warning. Those pupils who need support will have expectations repeated to them by an additional adult and if these instructions cannot be followed, contact with parents will be made.
- ELSA and Pastoral support will be in place for those pupils who need it.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

- Continue to use the rewards as identified within the behaviour policy.
- Support pupils through PSHE, ELSA and Pastoral interventions.

However, if pupils fail to follow these rules, we will follow the behaviour policy and we will implement temporary and permanent exclusions where necessary. We will be in close contact with parents regarding their child's behaviour.

2.3 Changed rules

Until further notice, we will alter the following school rules:

- Expectations for attendance – the [latest government guidance](#) says attendance will be mandatory from September. We will be reverting back to our normal expectations for attendance as outlined in the academy attendance policy and we will instruct BCP to administer fines where necessary. Any pupils who are medically considered to be better educated at home will be supported through Google Classroom.
- Expectations for uniform – the government is encouraging schools to revert to normal policy on this from September. All pupils must wear uniform to school and follow normal school rules on uniform as set out on the academy website. On PE days, pupils, may come to school in school regulation PE kit.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

There is the expectation that pupils will engage in the remote learning set and achieve all set timeframes for the completion of work.

Parents should ensure that:

- They are contactable during school hours.
- Their child completes work to the deadline set by teachers.
- Seek help if they need it, from teachers or teaching assistants.
- Alert teachers if they're not able to complete work.
- Use proper online conduct, such as using appropriate language in messages and monitoring their child's use of appropriate platforms.
- Parents to follow e safety guidelines and information available to parents.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact parents directly to offer support.
- Send messages, emails or Marvellous Me to encourage.
- Send out paper versions of the work if Google Classroom becomes difficult to access.
- Discuss with parents the negative impact on pupil outcomes if learning is missed.
- Refer to MASH if concerns reach safeguarding levels.

4. Monitoring arrangements

We will review this policy as guidance from the Local Authority or Department for Education is updated.

5. Links with other policies / Guidance

This policy links to the following policies and procedures:

- Child protection policy
- Safeguarding policy
- Behaviour policy
- Health and safety policy
- Acceptable use policy
- Home / school agreement
- DFE guidance
- BCP guidance
- Aspirations policy guidelines