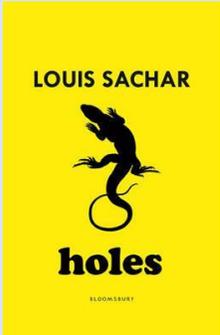
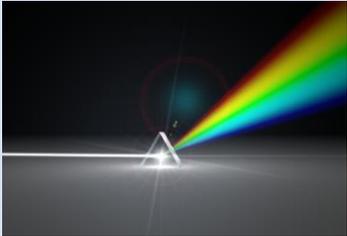


Year 6 Overview: Autumn 1 term 2020

English	Values	Physical Education
<p style="text-align: center;">Holes by Louis Sachar</p>  <p><i>'Stanley Yelnats' family has a history of bad luck, so when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre (which isn't green and doesn't have a lake) he is not surprised. Every day he and the other inmates are told to dig a hole, five foot wide by five foot deep, reporting anything they find. The evil warden claims that it is character building, but this is a lie and Stanley must dig up the truth.'</i></p> <p>We will be improving our reading skills by inferring, predicting, summarising and evaluating all aspects of this engaging and thrilling novel. Our writing focus this term is 'writing to entertain' where we will chronicle the highs and lows of an inmate's incarceration at Camp Green Lake.</p> <p>Pupils will be studying the 'The Tyger' by renowned English poet William Blake.</p>	<p>The Aspirations condition for this term is:</p> <p style="text-align: center;">Belonging</p> <p>...feeling like you are part of a group while knowing you are special for who you are.</p> <p style="text-align: center;">This term's driving question is: How can we, as city planners, design the perfect city in North America?</p> 	<p>With our PE coaches, we will continue to develop our fundamental movement skills through invasion games:</p> <p>*DODGING, KICKING, FOOT DRIBBLING, HAND DRIBBLING, CHEST PUSH, CATCHING, ATTACK & DEFENCE*</p> <p>Having developed our balance and core strength, we will be continuing with gymnastics focusing on:</p> <p>*FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS*</p>
	Maths	Geography
	<p>In maths this term, we will be revising and deepening our understanding of place value for numbers up to 10,000,000.</p> <p>We will revise the four operations by practising our written formal methods for multiplication, division, addition and subtraction and deepen our understanding by applying our mathematical knowledge to reasoning tasks.</p> 	<p>This term, we will engage in an in-depth study of North America. We will learn how to locate countries and cities and compare them to the countries and cities of the UK. As part of this topic, the children will learn about the causes and effects of earthquakes and their impact upon the lives of those who live near them.</p> 
Creative	PSHE	Science
<p style="text-align: center;">ART</p> <p>Linking to our study of North America, in Art, we will be studying the work of Andy Warhol and creating our own pop art.</p> <p style="text-align: center;">DESIGN TECHNOLOGY/COMPUTING:</p> <p>Pupils will apply design, create and evaluate their own earthquake-proof structure. They will also create an early warning system to detect tremors.</p>	<p>Our PSHE focus is 'being me in my world'. We will explore how we develop our confidence and self-awareness and how we manage our emotions in difficult circumstances.</p> 	<p>In science, we will be learning about light. Pupils will learn what light is and how it enables us to see the world around us. Pupils will revise their knowledge of how light behaves and extend their understanding of optics.</p> 
Dates for your diary	Driving Question	Learning Skill
<p>3rd September - INSET Day 4th September - INSET Day 7th September - Belonging Week 14th - 16th September - PGL Osmington Bay Trip 26th - 30th October - Half Term break</p>	<p style="text-align: center;">This term's driving question is: How can we, as city planners, design the perfect city in North America?</p> <p style="text-align: center;">This will underpin much of our learning in Autumn 1 and provides greater purpose for our learning.</p>	<p style="text-align: center;">This term's learning skill is: Teamwork</p> <p style="text-align: center;">We will have an increased focus on how to best work as a collective to achieve more.</p>