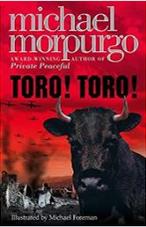
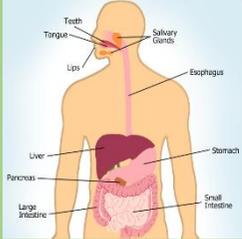


# Year 4 Overview: Autumn term 1 2020

Look out for the \* next to words to find links to access further topic information.

<p style="text-align: center;"><b>English</b></p> <p>In English this half term we will be having a big focus on recapping the spelling and grammar learning from year 3.</p> <p><b>Writing purpose: To Persuade</b></p> <p><b>Focus text: ‘Toro, Toro!’ By Michael Morpurgo</b></p>  <p>Through the story, the children will learn about the language features needed to create a persuasive piece of text.</p> <p>We will specifically be looking at sentence structure including:</p> <ul style="list-style-type: none"> <li>• Simple sentences - Subject and verb.</li> <li>• Multi clause sentences using co-ordinating and subordinating conjunctions.</li> <li>• Varying the clause position in a sentence for effect.</li> </ul> <p><b>Spelling:</b></p> <p>Each week the children will be discreetly taught how to spell words from the statutory year 4 spelling list. These will be sent home each Friday in the homework diary for you to support your child at home.</p>	<p style="text-align: center;"><b>VALUES</b></p> <p><b>The Aspiration condition this term is: BELONGING</b></p> <p>Our Aspirations focus this half-term is ‘Belonging’. Even in these unprecedented times, it is important that we still feel connected to our wider community. To encourage this, our first week back will be ‘Belonging Week’. Pupils will participate in a variety of activities and challenges that require teamwork and resilience and take part in learning to support their own well-being and mental health.</p> <p><b>Our Learning skill focus is: Teamwork</b></p> <p>We will be looking at what it means to work in a team, and why this is beneficial for us to belong.</p> <p style="text-align: center;"><b>SMSC &amp; British Values</b></p> <p><b>Spiritual:</b> Experiencing and respecting other beliefs.  <b>Moral:</b> Knowing the difference between right and wrong.  <b>Social:</b> Developing leadership, co-operation and teamwork.  <b>Cultural:</b> Appreciating other cultures and what they offer.  <b>Democracy:</b> Developing understanding of different opinions and our right to vote.  <b>One World:</b> Developing harmony between different cultural traditions.</p>	<p style="text-align: center;"><b>Geography Destination Europe</b></p> <p><b>Driving Question - How can we, as tour guides promote a trip to our chosen European destination? (*Italy)</b> By the end of the term the children will be able to promote Italy and persuade others to travel there on holiday.</p> <p><b>Human Geography</b> – The children will make comparisons between Italy and where we live focusing in on civilisations, various landforms, climate and terrains.</p> <p>This half term will also see the children learn about the formation of volcanoes and the effect they have on the local environment. We will be using the example of *<b>Pompei</b> and using the text ‘Escape from Pompeii’ by Christina Ballit to support their learning</p> 
<p style="text-align: center;"><b>Science</b></p> <p><b>This half term, we will be focusing on animals, including humans. In this topic, we will cover:</b></p> <ul style="list-style-type: none"> <li>• The *<b>digestive system</b> in humans</li> <li>• Identifying types of *<b>teeth</b> in humans and their functions</li> <li>• Creating and interpreting a variety of food chains</li> </ul> <p><b>Through experiments and investigations, we will:</b></p> <ul style="list-style-type: none"> <li>• Pose questions and make predictions.</li> <li>• Record and present results</li> <li>• Draw conclusions</li> </ul> 	<p style="text-align: center;"><b>Physical Education</b></p> <p>This half term will see us focus on:</p> <p><b>Games: Invasion games</b> – teamwork, dodging and ball skills, different styles of throwing including under arm, over arm, chest passes etc</p> <p><b>PE: Gymnastics</b>—creating different shapes with their bodies and different floor movements while working on core strength.</p> <p style="text-align: center;"><b>Spanish</b></p> <p><b>This half term the children will learn to say the following in Spanish</b></p> <ul style="list-style-type: none"> <li>• Numbers to 30</li> <li>• Colours</li> <li>• Days and months</li> <li>• Seasons and the weather</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p>In maths we will be focusing in on the following areas:</p> <p><b>Place value</b></p> <p>Recognising the value of each digit in a 4 digit number      Ordering and comparing numbers to 1000 and beyond      Find 1000 more/less from any number      Rounding numbers to the nearest 10, 100, 1000      Read Roman numerals to 100      Begin to understand decimal place</p> <p><b>Addition and subtraction:</b></p> <p>Add and subtract numbers up to 4 digits using formal written methods      Using rounding to check answers      To understand the inverse to check answers      Solve two step word problems</p> 
<p style="text-align: center;"><b>PSHE</b></p> <p><b>Jigsaw: Being me in my World</b></p> <p>Understanding the roles we all play in society and how our choices affect others. To learn how working as a team can have a positive impact on everyone.</p>	<p style="text-align: center;"><b>Creative</b></p> <p><b>ART</b></p> <p>In art we will be learning about the artist <b>Pablo Picasso*</b> and the Cubism. We will then be using oil pastels to create our own portraits in this style.</p>	<p style="text-align: center;"><b>Growth Mindset</b></p> <p><b>Driving Question: What is a growth mindset and how does it influence our learning?</b></p> <p>We will be focusing on a growth mindset approach to our learning, providing pupils with challenges that require perseverance, determination and resilience.</p>
<p style="text-align: center;"><b>Dates for your diary:</b></p> <p>Thursday 3<sup>rd</sup> and Friday 4<sup>th</sup> September – INSET DAYS          School starts Monday 8<sup>th</sup> September – Belonging week</p>		<p style="text-align: center;"><b>Dates for your diary:</b></p> <p>Friday 23<sup>rd</sup> October – Last day of term 3pm Finish</p>