

Ocean Academy Poole: Sport Premium Funding 2020-21



Until the academic year 2020-21, the government is making available to all primary schools, a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity.

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools. Please look at our reports to see how we will spend the money and to see the impact the spending had during the previous academic year.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

This report is reviewed termly using the following criteria:

Achieved. Ongoing. Not Met.

Evaluation of 2017-18:

Last year, the main strategy was to improve the confidence and competence of teaching staff whilst also engaging more children in physical activity and sport. Skilled coaches were employed to work alongside staff during PE sessions to allow teachers to gain confidence, ideas and subject knowledge. With a focus upon raising the number of children being active at break times, these coaches were paid to run free, 'turn up and play' style lunchtime clubs. These were very successful and had good attendance. Our provision of PE and School Sport was rated as Gold by the Sainsbury's School Games Board (SSGB) and so we achieved our 2nd consecutive year as a Gold rated school. Sports leaders and Sports council was further embedded throughout the school but needs further work to train Sports Leaders effectively.

Evaluation of 2018-19:

To improve teaching in PE: We employed a new member of staff (Mr Karl White) to work alongside class teachers to plan and teach games sessions alongside the LTPE scheme of work. This scheme of work ensured complete coverage of the curriculum and progression of skills from Year 3-6. Rippa Rugby (Mon) and Coach James Wilson (Tues) were also employed to support the teaching of PE in school. Games teaching was of a consistently high level last year and teachers reported an improvement in their competence and skill in these areas. All staff were involved in this CPD. Pupil voice reported that PE was a highlight of their school experience.

To improve our school sport provision and attendance to sporting fixtures: Mr White was responsible for selecting, training and organising squad training four times a week (Mon-Thurs 3:30 – 4:30) to prepare teams (boys' football, girls' football, netball and athletics) for inter-school competitions. This was extremely successful with around 120 children engaged in quality training each week. We were members of PEDSSA, who organise competitive sporting opportunities for schools in Dorset & Poole and we attended most events and fixtures. We worked closely with Sam Cox (SGO) to attend all possible SSG events also. PPG children were targeted to ensure that they have the opportunity to attend and numbers rose on last year.

To continue to improve participation of physical activity and reduce behaviour incidents during break times: Mr White (Mon-Thurs), Coach James (Tues) and Rippa Rugby (Mon) were employed to run even more free break-time clubs for pupils to join and link these to PE teaching so that children improve their fundamental movement skills. This had a positive impact on active break times and behaviour.

To support children who have poor fitness/core strength: Mr Broadbent (Tues & Thurs: 8:20 – 8:50) was paid to run a before school core-strength club for selected children. Three children, selected by their class teacher who were identified as in need of further support with fine and gross motor skills, SEND or general fitness, attended the clubs (Y3-4 Tues/Y5-6 Thurs) and this had a positive impact on these children; particularly the PPG children.

To achieve the Platinum award from SSG: Ocean Academy achieved its 3rd Gold Kitemark.

Evaluation of 2019-20:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Broader experience of a range of sports and activities offered to all pupils

To improve teaching in PE: Mr White, an employed PE teacher, continued to develop and teach within PE and games sessions alongside teachers and the LTPE scheme of work to ensure complete coverage of the curriculum and progression of skills from Year 3-6. At the beginning of the year, we analysed the needs for improvement across the school and decided to focus on gymnastics teaching for this academic year: working with each year group and teaching alongside teachers for professional development. However, to ensure the continued development of games teaching, Mr White also worked closely with the class teachers when planning their games sessions to ensure that this built upon the successes of games teaching from last year. Rippa Rugby (Mon) and Coach James Wilson (Tues) were also employed to support the teaching of PE in school and offer different opportunities for children to experience PE, games and physical activity. Mr White worked closely with these external coaches to ensure that their delivery complemented our curriculum offer. Games and gymnastics teaching was of a consistently high level last year. However, due to Covid-19, a large chunk of the PE curriculum was missed. This will need to be planned for next year. Because we were able to have one member of staff with sole responsibility of overseeing and planning PE & games across the school, learning was more progressive and better suited to the learners' needs. All staff were involved in this CPD. Pupil voice reported that PE was a highlight of their school experience. Mr White was able to use his PE budget to widen the range of opportunities available in PE & Games sessions. By having one member of staff leading and teaching PE across the school on a daily basis, a clear link between PE & school sport was created with learning in PE directly feeding in to squad training after school and ensuring that all children had the opportunity to continue to develop and apply their learning in extra-curricular clubs. To improve further, we must ensure that all teaching staff are confident to deliver learning across all areas of the PE curriculum and that PE is carefully planned to ensure a clear progression and secure development of fundamental movement skills.

Increased participation in competitive sport

To improve our school sport provision and attendance to sporting fixtures: Building on the successes of the previous year, Mr White continued to be responsible for selecting, training and organising squad training five times a week (Mon-Fri 3:30 – 4:30) to prepare teams (boys' football, girls' football, netball, athletics and cricket) for inter-school competitions. This continued to be extremely successful with around 150 children engaged in high quality training each week. These sessions were planned to give the children who showed the right attitude and a good development of their fundamental movement skills, the opportunity to apply these skills to sports. Through this training, our children were very well prepared to attend all sporting fixtures and competitions. By having a member of staff in sole responsibility for this area, we were able to participate and compete in most local competitions. We worked closely with our SGO to attend all possible SSG events also. PPG children were targeted to ensure that they have the opportunity to attend and numbers rose on last year. In all competitions, Ocean were able to compete to a high level and, more often than not, placed highly in these events. To develop further, we would like to build on the successes this year and continue the success of squad training but also work harder to engage more children in our afterschool squads, particularly those who are less active or experience any form of disadvantage.

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

To continue to improve participation of physical activity and reduce behaviour incidents during break times: Mr White continued to support the whole school development of an active playtimes plan. This involved assigning adults to 'zones' where they were to offer organised, active opportunities for the children to take part. Mr White ran CPD sessions with the support staff during an INSET to share ideas of fun, active playtime games. Coach James (Tues) and Rippa Rugby (Mon) were also employed to run even more free break-time clubs during lunch times for pupils to join and link these to PE teaching so that children improve their fundamental movement skills. This had a positive impact on active break times and behaviour. New equipment was purchased to support this plan and enable children to try new things at playtimes. Our playtimes were highly active and ensured that there were many activities available to the children; catering for their different interests.

To support children who have poor fitness/core strength: Mr Broadbent (Tues & Thurs: 8:20 – 8:50) continued to run a before school core-strength club. This was attended regularly by around 20-30 children. During these sessions, the children would use the gymnastics equipment to engage their core and develop their gross motor skills, core strength and body control. This was greatly received by the parents, teachers and pupils as a support structure for children who struggled in these areas or needed an opportunity to expend some energy before school. This was also used as a tool by some 1:1 TAs of the school to support the needs and development of their pupils also. To build on this success next year, we would like to continue this club and try to engage more pupils. We would also like to offer a Change4Life club to try to engage more pupils in PE, school sport and active lifestyles.

The profile of PE and sport being raised across the school as a tool for whole school improvement

To raise the profile of PE across the school and local community: Ocean was well on track for achieving its 4th gold kitemark but, because of Covid-19, the application process was removed by SSG. However, as a consolation, schools who were ‘actively engaged in the program’ received a participation award to acknowledge their continued development of PE, School sport & health, which Ocean received. During the 2020-21 academic year, Ocean must achieve its fourth gold kitemark award. The profile of PE, SS & H across the school is of high importance. It is regularly planned and timetabled and is never missed. Awards are given and celebrated in whole school assemblies and PE, SS & H is often mentioned as one of Ocean’s strongest attributes. The acquisition of new kit for pupils to wear at sporting events has raised the profile in and out of school further. By participating in many events across Bournemouth, Christchurch and Poole, school sport opportunities are regularly in the calendar and reported on in the newsletter and assemblies. A half termly sport newsletter is shared with all members of the community via email and the Ocean Academy PE twitter account is regularly used to engage parents with the attendance of events and results. To further improve this next year, we would like to organise and host Ocean competitions for other schools to attend, organise in-house, half-termly competitions and develop the use of the twitter account to engage more parents and the wider community.

Plan for Academic year 2020-21:

Academic Year: 2020-21		Total Funds Allocated: £19,570		
Sport Premium Outcome & whole school objectives	Desired Impact	Actions	Budget	Evaluation
<p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> To develop the variety and quality of active playtime opportunities To develop the use of active learning during curriculum time To obtain the healthy schools kitemark 	<ul style="list-style-type: none"> All playtimes will offer a wide range of opportunities for children to be active and engage in a healthy, active lifestyle and all staff will be engaged in developing this All snacks will be a healthy choice (fruit or veg) Each class will engage in at least once-a-week, planned active learning opportunities across their curriculum Ocean will achieve healthy school status in 2020-21 academic year We will engage at least 50% of pupils in extracurricular clubs Core strength club will run weekly and target those children who would most benefit Our free change4life club will be successful and engage at least 25 	<ul style="list-style-type: none"> Develop a healthy, active playtime timetable Reminder letter to parents regarding healthy snack options PE teacher to support teachers to plan/timetable active learning opportunities in their curriculum offer Keep up to date registers of club, squad and competition pupil participation Plan and timetable squads and clubs available for 2020-21 	<p>All – employment of full time PE teacher</p>	

	children in developing an active, healthy lifestyle													
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> To develop the communication and profile of PE, SS & H across the school and the wider community To achieve our 4th gold kitemark award 	<ul style="list-style-type: none"> A whole school approach to PE and Games as core learning is evident and PE, SS & H holds high importance in the curriculum and across the school Achievements in PE, SS & H are celebrated in the school and wider community 90%+ of available local competitions are entered and participated in Opportunities for the least active population to participate in extra-curricular sport are evident Opportunities for PPG & SEND children to participate in competitive sport is greater than previous year <table border="1"> <thead> <tr> <th>Spring 2020:</th> <th>Target 2021:</th> </tr> </thead> <tbody> <tr> <td>Y3: 0%</td> <td>Y3: 20%</td> </tr> <tr> <td>Y4: 45%</td> <td>Y4: 65%</td> </tr> <tr> <td>Y5: 36%</td> <td>Y5: 60%</td> </tr> <tr> <td>Y6: 54%</td> <td>Y6: 75%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> SSG Gold kitemark #4 is achieved  <p>School_Games_Mark_19-20_Criteria (1).r</p>	Spring 2020:	Target 2021:	Y3: 0%	Y3: 20%	Y4: 45%	Y4: 65%	Y5: 36%	Y5: 60%	Y6: 54%	Y6: 75%	<ul style="list-style-type: none"> Planned in to long term curriculum plan/vision Half-termly sport newsletter celebrates all aspects of PE, SS & H Twitter is used regularly to engage the wider community 90% of available local competitions and events are attended: keep up to date registers of all events attended highlighting less active, PPG and SEND 	All – employment of full time PE teacher and entry fees to local events	
Spring 2020:	Target 2021:													
Y3: 0%	Y3: 20%													
Y4: 45%	Y4: 65%													
Y5: 36%	Y5: 60%													
Y6: 54%	Y6: 75%													
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> To improve the confidence and competence of all teaching staff when teaching PE and games 	<ul style="list-style-type: none"> All teachers will be confident in delivering high quality PE and games in line with LTPE scheme and support of KW Regardless of year group or class, all PE teaching will be of a high standard and will follow the progressive plans of the curriculum All pupils, by the end of the year, will have greater ability when using the fundamental movement skills and how they can apply these into games All pupils, by the end of the year, will benefit from all aspects of a healthy lifestyle exercise/eating/mental wellbeing 	<ul style="list-style-type: none"> PE teacher to support planning and teaching of PE & games in all year groups throughout the year All staff to use the LTPE scheme as a progressive curriculum planning tool and adapt their planning to suit the needs of the learners All staff to work together to evaluate the effectiveness of teaching and learning in PE and games and work together to improve this CPD to be sourced and attended and teaching staff on high-quality PE teaching across the curriculum PE & games will be timetabled and carefully planned each week Plan opportunities for PE learning walks and evaluate current action plan 	All – employment of full time PE teacher											
<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> To widen the range of games/sports/activities available for all pupils at Ocean Academy 	<ul style="list-style-type: none"> There will be planned opportunities in the curriculum to experience a wide range of games/sports/activities There will be a wide range of equipment available to be used by staff and pupils 	<ul style="list-style-type: none"> Audit and purchase equipment to suit the needs of our curriculum and context YLS to plan opportunities to experience outdoor and adventurous activities as part of a residential and trips programme 	All – employment of full time PE teacher and purchase of											

	<ul style="list-style-type: none"> • Opportunities to experience a wide range of games/sports/activities will be evident at playtimes • Ocean will attend 90% of local events and opportunities in a wide range of games/sports/activities 	<ul style="list-style-type: none"> • Work alongside teaching staff to plan opportunities for a wider range of games/sports/activities to be used during PE sessions • Work alongside support staff to plan opportunities for a wider range of games/sports/activities to be used during playtimes • Keep up to date registers of all events attended highlighting less active, PPG and SEND 	PE equipment	
<p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • To increase the number of pupils participating in extracurricular sport and events, in and out of school 	<ul style="list-style-type: none"> • All PE lessons will incorporate an element of competition • Half-termly in-house competitions, including sports day, will occur and incorporate competition • Ocean will attend 90% of local events and opportunities in a wide range of games/sports/activities • The number and variety of pupils participating in extra-curricular sport will increase on previous years • Ocean Academy will continue to compete and be successful at most sporting events and fixtures • The squad training clubs will continue to grow on last years' numbers, engaging high numbers of children in competitive sport 	<ul style="list-style-type: none"> • All staff supported when planning PE sessions and following the whole-school agreed approach • Planned, half-termly events will occur and celebrate diversity of a range of sports • All local events timetabled, planned and attended • Keep registers of participants of clubs and competitions/events and vary/add to this so more children are engaged • Observe and communicate with pupils in PE sessions to gauge their interest/enjoyment in various sports • Encourage diversity and involvement of ALL groups of children in squad training clubs 	All – employment of full time PE teacher, entry to competitive events and organisation of in-house events	