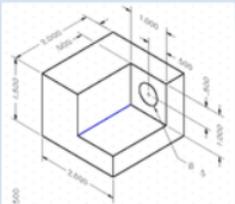
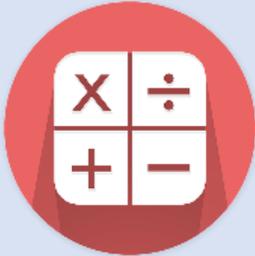


# Year 6 Overview: Spring 2 term 2020

English	Values	Physical Education
<p style="text-align: center;"><b>Cogheart – Peter Bunzl</b></p>  <p><i>Lily's life is in mortal peril. Her father is missing and now silver-eyed men stalk her through the shadows. What could they want from her?</i></p> <p><i>With her friends - Robert, the clockmaker's son, and Malkin, her mechanical fox - Lily is plunged into a murky and menacing world. Too soon Lily realizes that those she holds dear may be the very ones to break her heart...</i></p> <p><i>Murder, mayhem and mystery meet in this gripping Victorian adventure</i></p> <p>In English, we will be writing to entertain, describe and inform. Children will be taught the skills required to write across different genres and hone their skills by producing a range of original fiction and non-fiction.</p>	<p>The Aspirations condition for this term is:</p> <p style="text-align: center;"><b>Spirit of Adventure</b></p> <p>...characterised by inquisitiveness, eagerness, a strong desire to learn new or interesting things and a longing to satisfy the mind with new discoveries.</p> <p>Our learning skill focus this half term is <b>resilience</b>. Children will practise the skills required to persevere when faced with a challenge.</p> 	<p><b>With Mr White and our class teachers, we will continue to develop our fundamental movement skills through net and wall games:</b></p> <p>*UNDERARM THROW, CATCHING, STRIKING WITH A RACQUET (FOREHAND AND BACKHAND)</p> <p><b><u>Having developed our balance and core strength, we will be continuing with GYMNASTICS focusing on:</u></b></p> <p>*FLOOR SHAPES, FLOOR MOVEMENT, BENCH BALANCE, VAULT, CLIMBING AND TRAVERSING APPARATUS*</p>
<p style="text-align: center;"><b>Design Technology</b></p> <p>In DT this half-term, Year 6 will be practising their technical drawing skills. Using isometric paper, children will learn to draw accurately to given specifications.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>In maths this term, we will continue to personalise the arithmetic and reasoning learning with the aim of filling pupils' gaps in their knowledge. Children will work closely on those SATs maths problems that they found challenging in our latest round of mock assessments.</p> 	<p style="text-align: center;"><b>Reading</b></p> <p>This half-term, children will undergo a variety of reading activities to increase their reading skills. Starting with an extract from Harry Potter and the Deathly Hallows, we will continue to use high-quality texts as part of our comprehension tasks. In addition to these, children will work through shorter, fast-paced comprehension activities that focus on their retrieval and inference skills.</p> <p>Through our reading lessons, children will practise the skills of: explaining what they have read; retrieving key information; summarising what they have read; inferring meaning; predicting what might happen and making comparisons within a text.</p> 
<p style="text-align: center;"><b>Dates for your diary</b></p> <p>24/2/2020 – First day of Spring 2 term                  28/2/2020 – Spirit of Adventure Day at Ocean                  02/4/2020 – Parent's Consultation Evening                  03/4/2020 – End of Spring 2 term (1:00 finish)</p>	<p style="text-align: center;"><b>Art</b></p> <p>In art, children will be drawing and painting the wild animals of the Galapagos islands. Pupils will analyse the work of famous artists and create their own original pieces.</p> 	<p style="text-align: center;"><b>Music</b></p> <p>In music, children will perform and practise the steel drum. They will explore the instrument, learn how it works and how to produce music in groups.</p> 
		<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, we will be thinking about how to stay healthy. We will look at the impact that food choices has on our bodies. We will also learn about the harmful effects of alcohol and drugs on the body.</p> 