**Year 4 Overview: Spring Term 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **English** | **VALUES** | | **Physical Education** |
| **WRITING: TO ENTERTAIN**  **Class reader: ‘The Lost Thing’ by Shaun Tan**  We will be moving on to fiction writing, using the picture book ‘The Lost Thing’ to write our own adventure stories about a lost creature. We will be focusing on punctuating direct speech accurately along with a continued focus on sentence structure.  **READING:**  **THROUGH OUR READING SEESIONS WE WILL FOCUS ON:**   * Understanding the purpose, audience and   formality of a text.   * Looking at language choices. * Answering questions based on the text. * Making informed decisions based on evidence from the text.   **SPELLING**  Each week we will learn to spell 2/3 words of the National Curriculum year 4 spelling list. Look out for these in your child’s homework diary each week | **The Aspiration condition this term is:**  **Curiosity and creativity**  **Our Learning skill focus is: INDEPENDENCE**  We will be looking at what independence means, encouraging the children to gain confidence and the ability to learn from mistakes as they build successful and productive lives. | | **In PE and games this term,** we will be working with Mr White to continue to develop our fundamental movement skills across a variety of games and sports, with a focus on invasion and bat and ball games.  Our other PE sessions will have a dance and gymnastics focus, along with continuing to work on our ‘Personal Challenges’ – the children working to improve their personal bests in long jump, howler throw and long and short distance running. |
| **Driving Question** | | **Growth Mindset** |
| Image result for rock hands crowd**How can we, as the producers of a rock band, create the greatest rock show that Poole has ever seen?** | | Related imageThe children will continue to face challenging activities, whereby they will continue to develop their growth mindset, understanding that they can’t do it ‘yet’. |
| **Computing** | **Maths** | | **Science** |
| Image result for microbit**This half term, we have been given an incredible mission by a local rock band – can we design the lighting for their next gig? We will be creating stage dioramas with lighting provided by micro bit computers to share our designs with the band.**  **They will develop their computing skills by:**   * designing, writing and debugging programs that accomplish specific goals * use sequence, selection, and repetition in programs * use logical reasoning to explain how simple codes work and to detect and correct errors in their coding. | **In maths, we will focus on place value, addition and subtraction throughout the term, which includes:**   * Length and perimeter * Area * Multiplication and division 4 digit numbers using a written method   **Through daily arithmetic sessions, we will be focusing on:**   * Using written methods for the 4 calculations (+ - x ÷) * Fractions (adding and subtracting, fractions of a number) * Working with decimal numbers.   **We will also be learning our times tables in daily sessions, and appreciate your support in helping to learn these at home too.** | | **This half term, we will be focusing on electricity**  **In this topic, we will:**   * Identify appliances which run on electricity * Construct simple circuits and identify the key parts * Test whether or not a bulb will light on a complete/incomplete loop * Recognise that a switch opens and closes a circuit   **Through experiments and investigations, we will:**   * Pose questions and make predictions * Record and present results * Draw conclusions |
| **SMSC & British Values** | **PSHE** | | **Creative** |
| **Spiritual:** Experiencing and respecting other beliefs**.**  **Moral:** Knowing the difference between right and wrong.  **Social:** Developing leadership, cooperation and teamwork.  **Cultural:** Appreciating other cultures and what they offer.  **Democracy**: Developing understanding of different opinions and our right to vote.  **One World**: Developing harmony between different cultural traditions. | **Jigsaw: Dreams and Goals**   * Talk about a person who has faced difficult challenges and achieved success. * Identify a dream/ambition that is important to me. * Working out the best ways to achieve a goal * Recognise obstacles which might hinder achievements and identify steps to overcome them. * Evaluate and identify how I can be better next time. | | **This half term will see the children learning:**  **ART**- Pupils will be creating portraits of famous musicians.  **MUSIC**- The pupils have an exciting opportunity to learn to play the steel drums with Mr Beedie.  **DT** – With Miss Jordan, we will be exploring wearable technology and we will be cooking energy bars/rock cakes with Mrs Turner and Mr Broadbent. |
| **Dates for your diary:**  **06.01.20: Inset Day**  **07.01.20: Science Day 10.01.20: Swimming Group 2 session 1 16.01.20: Rock band performance 6:15-7:00 (letter to follow) 17.01.20: Swimming Group 2 session 2** | | **Dates for your diary:**  **24.01.20: Swimming Group 2 session 3 31.01.20: Swimming Group 2 session 4**  **07.02.20: Swimming Group 2 session 5**  **14.02.20: Finish for half term** | |