**Year 4 Overview: Spring Term 1**

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| **English** | **VALUES** | **Physical Education** |
| **WRITING: TO ENTERTAIN****Class reader: ‘The Lost Thing’ by Shaun Tan**We will be moving on to fiction writing, using the picture book ‘The Lost Thing’ to write our own adventure stories about a lost creature. We will be focusing on punctuating direct speech accurately along with a continued focus on sentence structure.**READING:****THROUGH OUR READING SEESIONS WE WILL FOCUS ON:*** Understanding the purpose, audience and

formality of a text.* Looking at language choices.
* Answering questions based on the text.
* Making informed decisions based on evidence from the text.

**SPELLING**Each week we will learn to spell 2/3 words of the National Curriculum year 4 spelling list. Look out for these in your child’s homework diary each week | **The Aspiration condition this term is:** **Curiosity and creativity****Our Learning skill focus is: INDEPENDENCE**We will be looking at what independence means, encouraging the children to gain confidence and the ability to learn from mistakes as they build successful and productive lives. | **In PE and games this term,** we will be working with Mr White to continue to develop our fundamental movement skills across a variety of games and sports, with a focus on invasion and bat and ball games.Our other PE sessions will have a dance and gymnastics focus, along with continuing to work on our ‘Personal Challenges’ – the children working to improve their personal bests in long jump, howler throw and long and short distance running. |
| **Driving Question** | **Growth Mindset** |
| Image result for rock hands crowd**How can we, as the producers of a rock band, create the greatest rock show that Poole has ever seen?** | Related imageThe children will continue to face challenging activities, whereby they will continue to develop their growth mindset, understanding that they can’t do it ‘yet’. |
|  **Computing** | **Maths** | **Science** |
| Image result for microbit**This half term, we have been given an incredible mission by a local rock band – can we design the lighting for their next gig? We will be creating stage dioramas with lighting provided by micro bit computers to share our designs with the band.****They will develop their computing skills by:*** designing, writing and debugging programs that accomplish specific goals
* use sequence, selection, and repetition in programs
* use logical reasoning to explain how simple codes work and to detect and correct errors in their coding.
 | **In maths, we will focus on place value, addition and subtraction throughout the term, which includes:** * Length and perimeter
* Area
* Multiplication and division 4 digit numbers using a written method

**Through daily arithmetic sessions, we will be focusing on:*** Using written methods for the 4 calculations (+ - x ÷)
* Fractions (adding and subtracting, fractions of a number)
* Working with decimal numbers.

**We will also be learning our times tables in daily sessions, and appreciate your support in helping to learn these at home too.** | **This half term, we will be focusing on electricity****In this topic, we will:*** Identify appliances which run on electricity
* Construct simple circuits and identify the key parts
* Test whether or not a bulb will light on a complete/incomplete loop
* Recognise that a switch opens and closes a circuit

**Through experiments and investigations, we will:*** Pose questions and make predictions
* Record and present results
* Draw conclusions
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| **SMSC & British Values** | **PSHE**  | **Creative** |
| **Spiritual:** Experiencing and respecting other beliefs**.****Moral:** Knowing the difference between right and wrong.**Social:** Developing leadership, cooperation and teamwork.**Cultural:** Appreciating other cultures and what they offer.**Democracy**: Developing understanding of different opinions and our right to vote. **One World**: Developing harmony between different cultural traditions. | **Jigsaw: Dreams and Goals*** Talk about a person who has faced difficult challenges and achieved success.
* Identify a dream/ambition that is important to me.
* Working out the best ways to achieve a goal
* Recognise obstacles which might hinder achievements and identify steps to overcome them.
* Evaluate and identify how I can be better next time.
 | **This half term will see the children learning:****ART**- Pupils will be creating portraits of famous musicians.**MUSIC**- The pupils have an exciting opportunity to learn to play the steel drums with Mr Beedie. **DT** – With Miss Jordan, we will be exploring wearable technology and we will be cooking energy bars/rock cakes with Mrs Turner and Mr Broadbent. |
| **Dates for your diary:****06.01.20: Inset Day****07.01.20: Science Day10.01.20: Swimming Group 2 session 116.01.20: Rock band performance 6:15-7:00 (letter to follow)17.01.20: Swimming Group 2 session 2** | **Dates for your diary:****24.01.20: Swimming Group 2 session 331.01.20: Swimming Group 2 session 4****07.02.20: Swimming Group 2 session 5****14.02.20: Finish for half term** |