



HOME LEARNING POLICY

<u>Date of last review:</u>	FEB 2019	<u>Review period</u>	2 YEARS
<u>Owner:</u>	LAB	<u>Ratified:</u>	FEB 19



Ocean Academy – Home Learning Policy

At Ocean Academy, home learning is an important aspect of the learning process. It involves parents, teachers and children in a partnership aimed at raising standards of achievement and maximising educational opportunity.

Regular home learning can:

- Help parents gain insight into their child’s schoolwork, forming a link between home and school.
- Encourage skills and attitudes which help children improve their educational performance.
- Provide opportunities for individualised work, allowing children to develop the learning skills of independence, communication, resilience and self-motivation.
- Offer access to resources not found in school (public libraries, local museums etc.).
- Consolidate and reinforce learning and assist in preparation for future class work.
- Enable pupils to make maximum progress in their academic and social development.
- Develop good work habits and self-discipline for the future.
- Enable children to apply skills in different contexts and deepen understanding.

By setting home learning on a regular basis and gradually increasing the quantity from Year 3 to Year 6, children will be well prepared for the transfer to secondary school.

Home Learning Expectations:

	Weekly Home Learning :
Year 3	Home learning to be given on Friday and collected on Wednesday <ul style="list-style-type: none"> • 1 piece of home learning per week (maths/English task) completed in home learning book • Reading (every day) – recorded in the home / school diary • TT Rockstars – 2/3 times per week • Spelling task – words written in the home / school diary, task completed in home learning book
Year 4	Home learning to be given on Friday and collected on Wednesday <ul style="list-style-type: none"> • 1 piece of home learning per week (maths/English task) completed in home learning book • Reading (every day) – recorded in the home / school diary • TT Rockstars – 2/3 times per week • Spelling task – words written in the home / school diary, task completed in home learning book
Year 5	Home learning to be given on Friday and collected on Wednesday <ul style="list-style-type: none"> • 2 pieces of home learning per week (1 x maths task, 1 x English task) completed in home learning book • Reading (every day) – recorded in the home/school diary • TT Rockstars – 2/3 times per week • Spelling task – words written in the home / school diary, task completed in home learning book
Year 6	Home learning to be given on Friday and collected on Wednesday <ul style="list-style-type: none"> • 2 pieces of home learning per week (1 x maths task, 1 x English task) completed in home learning book • Reading (every day) – recorded in the home/school diary • TT Rockstars – 2/3 times per week

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| | <ul style="list-style-type: none">• Spelling task – words written in the home / school diary, task completed in home learning book |
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Children should always be encouraged to approach their home learning tasks with a 'Growth Mindset' and keep on trying, even if they are finding things difficult. Try to foster the language of, "I can't do it yet!" with your child – persevering, rather than giving up.

Home learning should never be too onerous nor should it create stress within the child's family. If parents have any concerns, they should not hesitate to contact their child's class teacher. Normally, more than one day will be allowed for the completion of a home learning task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

There is not a time limit set for home learning, but teachers have considered how long each task should take. If home learning is taking an excessive amount of time, parents should contact their child's class teacher or write a comment in the child's home learning book so that the class teacher can respond to this. .

We appreciate that some children do extra-curricular activities and that family life can be busy. We strongly believe that family time is important which is why we have set very consistent days for the receiving and handing in of home learning. Parents should speak to the class teacher if there are any difficulties.

The responsibility of teachers

Teachers need to:

- Set home learning in line with the policy.
- Hand it out on the agreed day of the week within the child's home learning book where appropriate.
- Provide home learning that is appropriate to the needs of the child.
- Ensure that ALL children have handed their home learning in on the agreed day.
- Reward children for completing their home learning in line with the school's reward systems.
- Inform parents if there is a problem regarding home learning.
- Give appropriate feedback so that children can recognise their achievements and areas for development.

The responsibility of parents

Parents need to:

- Support the school by ensuring that their child completes the home learning and is handed in on time.
- Provide a suitable place for the home learning to be completed.
- Encourage and praise their child when they have completed their home learning.
- Be actively involved and support their child with home learning activities.
- Make it clear that they value home learning and support the school by explaining how it can help progress.
- Emphasise that organising time and belongings and meeting deadlines are important life skills and will support their independence, especially when moving to secondary school.
- Speak to the class teacher if there are any concerns regarding home learning.

The responsibility of the child

Children need to:

- Clearly record the home learning task in their home learning book.
- Complete the home learning and hand it in on time.
- Organise their time and belongings.
- Listen to advice given by their parent or carer.
- Have a Growth Mindset and keep on trying.

Equal opportunities

All teaching and non-teaching staff at Ocean Academy are responsible for ensuring that all pupils, irrespective of gender, ability, ethnic origin and social circumstances, have access to the whole curriculum and make the greatest possible progress. Day to day monitoring of the Home Learning Policy and the provision of equal opportunities in this respect is the responsibility of the class teacher.