



Ocean wave

September 2019

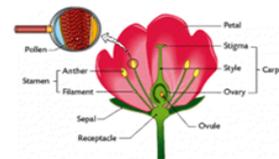
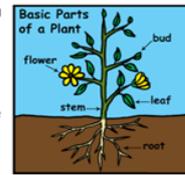
Message from the Principal – Mrs Quarrie

Dear Parents and Carers,

Welcome back to a new term. I am as ever, incredibly proud to be the Principal at Ocean Academy. The children have come back to school eager to learn and with a real understanding of how to be respectful to each other - this can only come from consistent modelling at home and school and we can all be impressed by how our children present themselves.

We have introduced our new 'No Limits' curriculum this year and the rationale for this is to ensure high expectations and challenge for English and maths, but also an appreciation that children's talents lie in so many different areas. Our curriculum is knowledge rich with the opportunity to apply learning skills across the curriculum using real life scenarios, presentations, film and so on. We have increased our enrichment opportunities for all children and they are already even more excited about learning! Our curriculum Learning Journey Maps for each year group will appear in the website very soon. Please have a look as they will also help you support your child at home or give you a conversation starter around their learning each term (year 3 example is below).

YEAR 3: SPRING 2 – OCEAN SURVIVORS									
SCIENCE: Living Things and their Habitats: Plants									
UNDERSTAND, DESCRIBE AND EXPLAIN: KEY KNOWLEDGE									
To understand the functions of different parts of flowering plants	Plants	Flowering	Non-flowering	Water	Nutrients	Soil			
	Photosynthesis	Chlorophyll	Absorb	Heat	Energy	Sun			
To understand the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Root	Stem	Leaves	Flower	Reproductive organ	Fertilisation			
	Sepal	Petal	Stamen	Filament	Anther	Pistil	Stigma	Style	Ovary
	Pollen	Ovary	Ovule	Seed	Pollination	Seed Formation			
	Seed Dispersal	By wind	By animal (internal)	By animal (external)	By explosive action/self-propelled				
The parts of flowering plants and their functions:									
The Roots: are very important for the plant because they <i>suck the water and nutrients</i> up out of the soil and into the plant.									
The Stem: The stem is the part of the plant that <i>holds up other structures</i> such as the leaves and flowers. Stems also <i>carry water and minerals up from the roots</i> to the leaves to help with <i>photosynthesis</i> and take <i>food back down</i> to be stored and distributed to the plant as it has need.									
The Leaves: The leaves of a tree (or plant) are where <i>photosynthesis</i> happens because the <i>chlorophyll</i> in the leaves is what makes photosynthesis possible. <i>Chlorophyll</i> is what makes leaves <i>green</i> . The leaves <i>soak up/absorb heat and energy</i> from the sun to <i>make/food</i> . <i>Photosynthesis</i> is the <i>process</i> trees (and plants) use to <i>make their food</i> . <i>Absorbing energy</i> from the Sun, <i>water from the ground</i> , and <i>carbon dioxide</i> from the <i>air</i> , they make <i>glucose</i> (sugar) to feed on so they can <i>grow into strong, healthy plants</i> .									
The Flower: Flowers are the <i>reproductive organs</i> of the <i>flowering plant</i> . The main structures of a flower include: Sepal - is a <i>support structure</i> for the petal. It is <i>typically green</i> and helps to <i>protect and hold up</i> the petal. Petals - are <i>bright and colourful</i> in order to <i>attract insects</i> that help with <i>pollination</i> . Stamen - is the <i>male part</i> of the flower that <i>produces pollen</i> . There are 2 <i>main parts</i> of the stamen: the <i>filament and anther</i> . <ul style="list-style-type: none"> Filament - is the <i>stalk that holds the anther</i>. Anther - is made up of <i>lobes that attach to the filament</i>. These lobes <i>hold sacs</i> which <i>contain pollen</i>. Pistil - is the <i>female part</i> of the flower. It contains the <i>carpel and stigma</i> . <ul style="list-style-type: none"> Stigma - is the area where <i>pollen is received</i>. The stigma may be located at the <i>end of a stalk</i> called the <i>style</i>. Carpel - is the <i>ovary</i> of the flower and <i>contains ovules</i> which are <i>potential seeds</i>. 									
Pollination, seed formation and seed dispersal:									
Pollination and Seed Formation: In order for an <i>ovary to become a seed</i> , it must <i>receive pollen</i> . Insects and birds can play an important role in <i>pollinating plants</i> . When an insect or bird is <i>attracted to a flower</i> by its bright colour, <i>pollen</i> sticks on their <i>fur/feathers</i> . As they <i>move from plant to plant</i> , they <i>transfer the pollen</i> from one plant to another - POLLINATION . The <i>pollen travels down the style to the ovule</i> , it <i>fertilises</i> it and <i>develops in to a seed</i> . This seed is now ready to <i>become a new plant</i> – SEED FORMATION .									
Seed Dispersal: Seeds are <i>dispersed</i> away from each other and from the <i>parent plant</i> so that there is <i>less competition</i> . The <i>most common methods</i> of seed dispersal are: <ul style="list-style-type: none"> Wind: <i>Sycamore fruits</i> are <i>light</i> and have <i>extensions</i> which <i>act as parachutes or wings</i> to <i>catch the wind</i>. Animal internal: <i>Tomato, plum, raspberry and grape plants</i> have <i>brightly coloured and succulent fruits</i> which <i>contain seeds</i> with <i>indigestible coats</i> which allow the <i>seeds to pass through the animal</i> undamaged. Animal external: <i>Goose grass and burdock fruits</i> have <i>hooks</i> which <i>attach themselves to the fur of passing animals</i>. Explosive/Self-propelled: <i>Pea pods burst open</i> when ripe <i>projecting the seeds</i> away from the plant. 									



If you have any spare time to come into school and help support our children with reading, please can you speak to your child's class teacher or the year leader. We would really welcome your support.

The parent consultation evening is approaching. There is now a new electronic sign up system. This will open on Wednesday 25th September. Information will be sent out from the school office giving you all the information needed.

If you have any questions, queries or positive feedback, please remember that I am on the door most mornings alongside Mrs Simpson (Pastoral support) and Mr Tharme (Vice Principal) and I am outside school at the end of the day. We are always happy to talk.

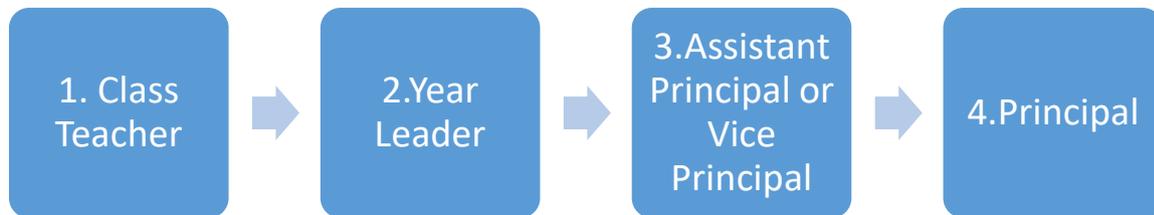
Enjoy the last summer rays !

Best wishes

J. Quarrie

Mrs J Quarrie – Principal

Communication with staff



If you do have any concerns, please speak to your child's class teacher in the first instance. They know your child best. If you feel your concern has not been addressed, please see above for your next steps.

Year Leaders : Year 3 : Miss Pell, Year 4: Miss Wilding, Year 5: Miss West, Year 6: Mr Lee

Assistant Principal : Mrs Richardson, Vice Principal : Mr Tharme

Any pastoral or SEND needs can be directed to Mrs Brown, Mrs Simpson or Mrs Richardson

UNIFORM – Please NAME all uniform



Thank you to parents who have ensured that their child has come back to school after the summer break with the correct uniform – everyone look so smart and there is a real sense that we all belong to Ocean Academy. The children are very proud of their uniform.

UNIFORM REQUIREMENTS AT OCEAN ACADEMY

- A grey blazer, with island blue braiding and the Ocean Academy logo
- A black v neck jumper, with island blue stripe edging and Ocean Academy logo
- A white long or short sleeved shirt (not polo shirt) and blue clip or full length tie must be worn all day
- Black trousers or skirt
- Black shoes (**NO trainers, open toes , high heels or black boots**)
- In warmer weather children may wear grey formal shorts
- Blue and white gingham checked dresses in summer term only
- Blazers must be worn to and from school every day
- Only school approved badges should be worn on lapels of blazers
- Earrings should be one individual stud or a pair of small studs (should not be worn on PE days)

- Hair bands should not be overly decorative and should be discreet
- Tights should be plain black or white
- Socks can be long or short and should be plain black or white

PE

- White, plain , round neck T shirt
- Plain black shorts
- Plain black tracksuit may be worn in cold weather
- Trainers are best for games skills indoors or out
- For gymnastics or dance pupils will have bare feet
- An optional Ocean black drawstring PE bag can be purchased or other drawstring named bag.
- Hair must be tied back for all PE and games lessons



School Office reminders

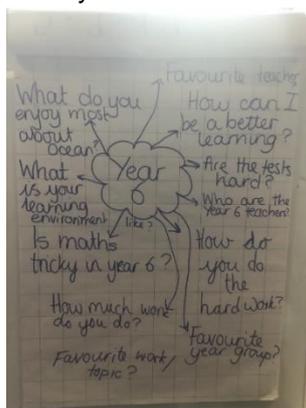
Welcome back and a warm welcome to all the new year 3 children and parents. Please can we request if you have moved or changed your telephone number please can you let us know as all our data needs to be up to date. Clubs please book with the club provider apart from AFC Bournemouth which is bookable at the office by cheque and cash. We have sent out home time arrangements forms which we request are all completed to try and encompass all eventualities so if you think someone else may be collecting your child sometime during the term, do put it on the form to try and cut down on daily chase up calls. Obviously things change and sometimes in emergencies someone who is not on the form may have to collect your child or you may have a different arrangement – in that case please call the office or put it in an email to office@ocean-aspirations.org. The SAFETY of your children is our number one priority.

Hot lunch orders please to be placed using the School Money system by 0830 on the Monday before the required week and this is the same process for free school meals. All hot lunch orders can be placed all the way up until the end of term if this is helpful. Thank you for your support.

Year 3 Updates

What a fantastic start to our Ocean journey. The children have all settled in extremely well and are making new friends quickly. There has been a lot to take in over the last two weeks including learning about: Growth Mind set, our learning skills which focuses on Team Work this half term and our Aspiration values. In order to help the children settle in and learn about their journey here at Ocean Academy, we had a visit from year 6 who wrote an information book all about how to survive the next 4 years! The year 3 loved meeting the older children and learning about some of the exciting things they have to look forward to and asking them questions to help ease any worries. We are already extremely proud of the children and how they have settled into year 3. We can't wait to continue onwards with their positive attitudes and making their first year here at Ocean a fun and exciting year.

The Year 3 Team



Year 4 Updates

What a brilliant start to Year 4 we have had! The children have all come back from the summer break keen and ready to learn and have demonstrated impeccable behaviour already. We have now started on our maths and English work after beginning the year with a focus on Growth mind set, British Values and our Ocean learning skills. We are working hard on place value in maths and we are looking at persuasion in English (once we have recapped key skills). Our new topic 'Destination Europe' kicked off with a bang this week, with our exciting 'hook day' where we managed to visit 5 European countries in just one morning! The children tried Polish food and had a go at flamenco dancing, as well as learning about the sights and the important historical figures of France, Italy and Iceland. They especially loved filling their passports with stamps from all the different countries we visited and are now excited to get started on their own assignments, advertising a holiday to their chosen European country. We have so many more exciting learning experiences planned this year, we can't wait to get started!

Year 4 Team

Year 5 Updates

Welcome back Year 5! What a busy few weeks back in school it has been - we can't quite believe how quickly time has flown! Year 5 have settled back into school life beautifully, setting a wonderful example to our new Year 3s across the corridor. One of our driving question this half term has focused largely on Growth mind set. We have been looking at how emotions can affect our mind set, and consequently how our mind set influences our learning. Our 'I'm a Celebrity Get Me Out of Here' starter day introducing our Amazon Rainforest topic was a success and lots of fun was had! We have more exciting opportunities lined up for the rest of the Autumn term, including art and DT projects.

Year 5 Team

Year 6 Updates

Welcome back Year 6! We've spent the beginning of the term reacquainting ourselves with school life, developing our Growth mind set and generally getting ourselves ready for a year of fun-filled, challenging learning.

Since returning, we've tackled the tricky 2016 SATS paper which has given us a feel for what the real thing will be like and invaluable, provided teachers with a strong understanding of the children's strengths and areas for development. This will enable us to accurately personalise the curriculum to your child's needs. It was a difficult paper but, on the whole, the children retained their Growth mind set and rose to the challenge which bodes well for the year ahead.

Our USA-themed day was a success with new experiences for all - we ate s'mores, played US sports and learned about the countries of North America. In teams, the children were tasked with gathering geographical facts around the hall and relaying their new knowledge to their team as part of preparation for a year group quiz. We sang 'Swing Low, Sweet Chariot' and 'California Dreamin' and discussed the historical context of both. We also sang the US national anthem and, for good measure, 'God Save the Queen'!

It's been a great start to year 6; staff are really impressed with the behaviour and attitude of the children so far. They have settled back into school-life quickly and the outlook for the year is looking very positive!

Year 6 Team

Children, Parent, Teacher Association (CPTA)



Volunteers are still needed. We are really concerned that our CPTA events will stop if we do not get any offers of support. However much time you can spare would be really appreciated.

Upcoming events:

Mad hair day on Friday 11 October for a donation of the following:

- Year 3 Halloween decorations
- Year 4 Toiletries
- Year 5 Sweets/chocolates
- Year 6 Box of biscuits

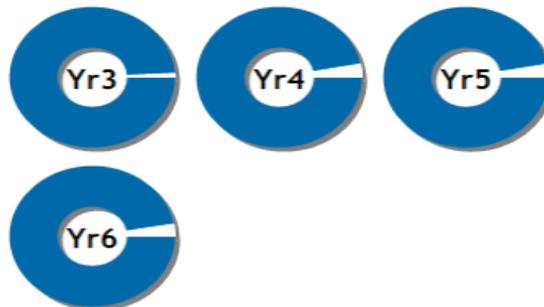
These items will be greatly received and used as decorations and prizes for the Boo Bingo and Christmas Fair.

Boo Bingo on Wednesday 16 October – further details to follow.

Attendance

Roll Call Summary by Year Group

Year	No.	Present	PA	PA %
Yr3	88	99.1%	2	2.3%
Yr4	89	97.1%	7	7.9%
Yr5	89	97.1%	7	7.9%
Yr6	89	97.3%	5	5.6%
Total	355	97.7%	21	5.9%



Well done the Year 3 children for making such a super start! You are the attendance winners for September!



Diary Dates

26 September	New Year 3 September 2020 Open Evening – 5pm
27 September	Years 3-4 Football at Carter School 3.30-5.30pm
1 October	New parent tour – Mrs Quarrie – 9.30am
3 October	New parent tour – Mrs Quarrie – 9.30am
4 October	Year 5 Football at Carter School 3.30-5.30pm
7 October	Bring in donations for Harvest festival
8 October	New parent tour – Mrs Richardson – 1.30pm
10 October	New parent tour – Mrs Richardson – 9.45 am Years 5-6 PEDSSA Cross Country – 3.00pm
11 October	Mad Hair Day – Donations requested as follows: Year 3 Halloween decorations Year 4 Toiletries Year 5 Sweets/chocolates Year 6 Box of biscuits All donations for Boo Bingo on 16 October Year 5-6 Girls football at Carter School – 3.30-5.30pm
16 October	Boo Bingo – CPTA – 5.00pm tbc
17 October	New parent tour – Mrs Richardson – 1.30pm
18 October	Poole Primary Leadership academy
21 October	New parent tour – Mrs Quarrie 11.00am
23 October	Parent Consultations 2.30 – 8.30pm – please book using the online system
25 October	New parent tour – Mrs Quarrie – 9.30am
25 October	Finish for half term – happy holiday!
4 November	Autumn Term 2 starts